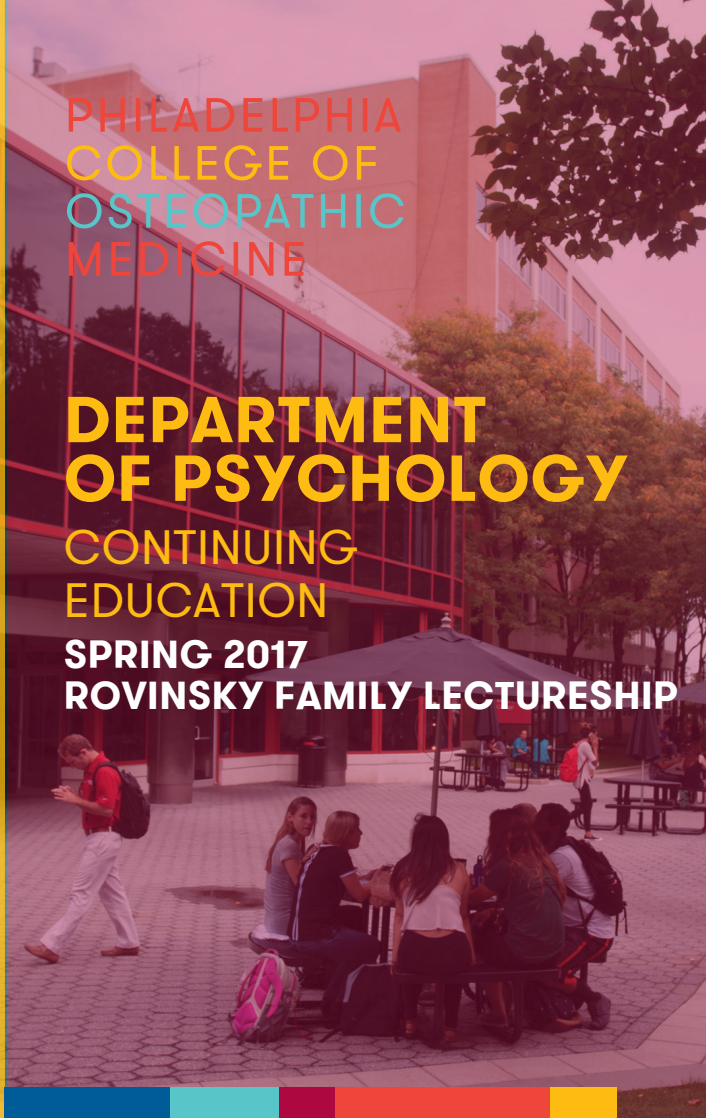




PHILADELPHIA COLLEGE OF OSTEOPATHIC MEDICINE
 Department of Psychology – Continuing Education
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PHILADELPHIA
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**DEPARTMENT
 OF PSYCHOLOGY**
**CONTINUING
 EDUCATION**
**SPRING 2017
 ROVINSKY FAMILY LECTURESHIP**

PCOM is honored to recognize major support from the family of Harvey Rovinsky for the Rovinsky Family Lectureship.

The Department of Psychology appreciates the generous gift from the Rovinsky family, which helps to enhance the speaker series.



REGISTRATION

Please submit your registration online by visiting pcom.edu/academics/continuing-education/ and click the "View Catalog" button.

PARKING

PCOM has a parking garage that can be entered from the PCOM driveway off Monument Road, from Stout Road, or from City Avenue. Cost: \$5.00.

READINGS

Participants will receive a brief list of readings for each presentation on the evening of the event.

**CONTINUING EDUCATION (CE) CREDITS
 CRITERIA FOR EARNING CE**

For those attending, you must sign into each session, attend each session in its entirety and complete and submit the evaluation form at the conclusion of each session to be awarded a total of 2.0 CE credits. Partial credits are not available.

PSYCHOLOGISTS: 2.0 CE hours/credits per event.

PCOM's Department of Psychology is approved by the American Psychological Association to sponsor continuing education for psychologists. The PCOM Department of Psychology maintains responsibility for this program and its content.

NBCC COUNSELORS: 2.0 CE hours/credits per event.

The PCOM Department of Psychology has been approved by NBCC as an Approved Continuing Education Provider, ACEP No.5672. Programs that do not qualify for NBCC credit are clearly identified. The PCOM Department of Psychology is solely responsible for all aspects of the programs.

LICENSED SOCIAL WORKERS: 2.0 CE hours/credits per event.

The PCOM Department of Psychology is approved by the American Psychological Association to sponsor continuing education for psychologists. The PCOM Department of Psychology maintains responsibility for this program and its content. *The Pennsylvania Board of Social Work Examiners recognizes and accepts the psychology Continuing Education hours/credits for social workers. Social workers who meet the CE criteria will receive the Certificate of Attendance.*

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SPRING 2017

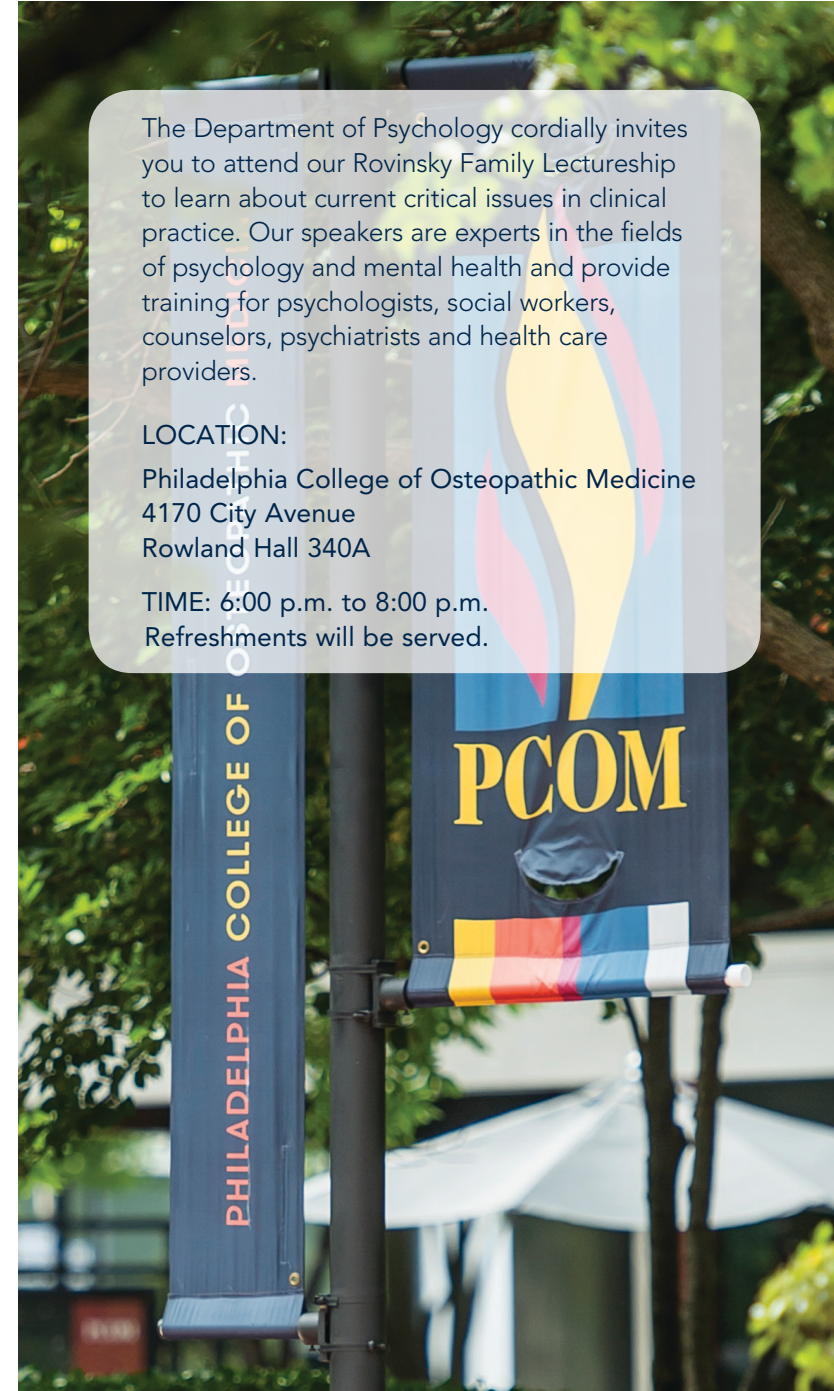
**ROVINSKY FAMILY
 LECTURESHIP**

The Department of Psychology cordially invites you to attend our Rovinsky Family Lectureship to learn about current critical issues in clinical practice. Our speakers are experts in the fields of psychology and mental health and provide training for psychologists, social workers, counselors, psychiatrists and health care providers.

LOCATION:

Philadelphia College of Osteopathic Medicine
 4170 City Avenue
 Rowland Hall 340A

TIME: 6:00 p.m. to 8:00 p.m.
 Refreshments will be served.



MARCH 10, 2017

Clint C. Stankiewicz, ABPP, FAACP

MENTAL HEALTH, WELLBEING AND OPTIMAL AGING THROUGHOUT THE LIFESPAN

The purpose of the presentation is to discuss issues relevant to mental health and wellbeing as they pertain to optimal aging throughout the life span. Emphasis will be given to common chronic illnesses, mental health and behavioral life style factors that can impact the aging process. Finally, this presentation will examine caregiver issues relevant to working with and supporting the aging population. The presenter will use the clinical and empirical literature as well as practice knowledge in this area to inform guidelines for best practice.

Educational Objectives:

Based on the presentation, the participants will be able to:

- Describe the factors that promote optimal aging.
- Describe common chronic illness and biopsychosocial aspects of aging and apply concepts to their work with the aging population.
- Explain various aspects of common mental illnesses as they pertain to aging
- Describe various caregiver issues and apply concepts in order to help support caregivers.

Target Audience: Doctoral-Level Psychologists and Other Mental Health Professionals

Level of Instruction: Intermediate

Number of CE Hours/Credits Offered: 2.0 Cost: Free

ABOUT THE SPEAKER: Clint C. Stankiewicz, ABPP, FAACP is a licensed psychologist in New Jersey and Pennsylvania. Additionally, he is board certified in both Clinical Psychology and Behavioral and Cognitive Psychology and is a fellow of the American Academy of Clinical Psychology. He has more than 15 years of clinical experience that includes work with children, adolescents, and adults of different cultures, ethnicities and races across a number of different settings. Dr. Stankiewicz is active in conducting research and publishing and has presented at several national conferences. He earned a doctorate in clinical psychology from Philadelphia College of Osteopathic Medicine, where he specialized in clinical psychology, cognitive-behavioral therapy (CBT), and behavioral medicine. He completed the APA accredited predoctoral internship at Trenton Psychiatric Hospital which included an externship component at Children's Specialized Hospital.

Dr. Stankiewicz works in private practice and serves as executive director at the Institute for Learning and Behavioral Sciences and works for the VA New Jersey Health Care System as a clinical psychologist, and is a clinical assistant professor at Rutgers New Jersey Medical School.

MARCH 24, 2017

Billie Samantha Schwartz, PhD

WORKING IN SCHOOLS AND PEDIATRIC PRIMARY CARE

This presentation will focus on the implementation and dissemination of evidence-based behavioral health services and interventions into community settings, including schools and pediatric primary care centers. One part of the presentation will focus on a current research project in schools, which develops community partnerships in order to implement two different evidence-based treatments for children with anxiety. This project also introduces different implementation strategies for service delivery, examining how expert consultation services and technology can play a role in the fidelity of treatment. The second part of the presentation will focus on integrating behavioral health services into pediatric primary care settings. The role of training within integrated care will also be discussed as well as implications for future work. The presenter will use the clinical and empirical literature as well as practice knowledge in this area to inform guidelines for best practice.

Educational Objectives:

Based on the presentation, the participants will be able to:

- Describe Implementation Science, specifically as it relates to implementing evidence-based interventions in non-traditional settings.
- List components of integrated behavioral health care in pediatric community settings.
- Describe critical components for developing research partnerships within community settings.

Target Audience: Doctoral-Level Psychologists and Other Mental Health Professionals

Level of Instruction: Intermediate

Number of CE Hours/Credits Offered: 2.0 Cost: Free

ABOUT THE SPEAKER: Billie Samantha Schwartz, PhD focuses on community-based partnership approaches to prevention and intervention work. She is dedicated to improving access to high quality, patient-centered, evidence-based care for community settings. These endeavors aim to bridge gaps in access to behavioral health care services for medically underserved youth and their families. She completed her fellowship in child and pediatric psychology at the Children's Hospital of Philadelphia (CHOP), where she worked on a clinical trial to improve school climate through evidence-based interventions for positive behavior supports, and address internalizing and externalizing behaviors in Philadelphia public schools. Currently, she is the project director of a hybrid effectiveness and implementation trial to compare effectiveness of two group CBT protocols and two different implementation strategies for anxious youth in schools. Clinically, she is an attending psychologist with CHOP's new Healthy Minds, Healthy Kids Program, which integrates behavioral health services into urban pediatric primary care centers.

MARCH 31, 2017

Amanda L. Lannie, PhD, BCBA-D

ADDRESSING THE ACADEMIC AND BEHAVIORAL NEEDS OF STUDENTS WITH EBD IN SCHOOL SETTINGS

Students with emotional/behavioral disorders (EBD) present challenges for public schools to safely and effectively provide appropriate education. Yet, with the increasing numbers of students with EBD, schools are expected to address both student academic and behavioral needs. As traditional, reactive approaches to addressing problem behavior have been shown to be ineffective, alternative approaches have been proposed. Research has demonstrated that proactive and preventative interventions improve outcomes not only for students with EBD, but for all students.

This presentation will discuss the unique needs of students with EBD and their relation to the school setting. Evidence-based school-based interventions will be described. In addition, these interventions will be presented within the context of a three-tiered approach (e.g.: response-to-intervention, school-wide positive behavior interventions and supports). The three-tiered approach is offered as an implementation structure for effective and efficient service delivery by all school staff and is linked to improved student and staff outcomes in public schools and alternative school settings. The presenter will use the clinical and empirical literature as well as practice knowledge in this area to inform guidelines for best practice.

Educational Objectives:

Based on the presentation, the participants will be able to:

- Explain the unique needs of students with EBD in school settings.
- Discuss proactive, preventative interventions as an alternative to traditional, reactive approaches.
- List evidence-based, school-based interventions for students with EBD.
- Describe the three-tiered approach as an effective and efficient model of service delivery.

Target Audience: Doctoral-Level Psychologists and Other Mental Health Professionals

Level of Instruction: Intermediate

Number of CE Hours/Credits Offered: 2.0 Cost: Free

ABOUT THE SPEAKER: Dr. Amanda Lannie received her PhD in School Psychology from Syracuse University. She has professional experience as a consultant, trainer, applied researcher, and school psychologist. She has worked extensively in public schools and alternative education settings to improve the academic and behavioral outcomes of all students through the adoption and implementation of effective and efficient academic and behavioral interventions. Dr. Lannie is a licensed psychologist in Pennsylvania and Maryland, a certified school psychologist in Pennsylvania, and board certified behavior analyst (BCBA-D). She is an assistant professor of psychology at PCOM.

UNLESS OTHERWISE SPECIFIED IN THE PROGRAM PROMOTIONAL MATERIALS, THERE IS NO COMMERCIAL SUPPORT INTEREST TO THE SPONSOR, INSTRUCTORS, CONTENT OF INSTRUCTION, OR ANY OTHER RELATIONSHIP THAT COULD BE CONSTRUED AS A CONFLICT OF INTEREST. UNLESS OTHERWISE NOTED IN THE PROMOTIONAL MATERIALS, ALL PCOM DEPARTMENT OF PSYCHOLOGY CE PROGRAMS ARE FREE OF CHARGE. FOR ANY PROGRAM FOR WHICH A FEE IS CHARGED, THERE IS A REFUND/CANCELLATION POLICY.

REFUND/CANCELLATION POLICY: FOR ANY PROGRAM THAT HAS A FEE ATTACHED, THE DEPARTMENT OF PSYCHOLOGY REQUIRES THAT NOTIFICATION OF CANCELLATION BE MADE NO LATER THAN THREE BUSINESS DAYS BEFORE THE DAY OF THE PROGRAM. FULL REFUNDS ARE AVAILABLE FOR NOTIFICATIONS FOR PROGRAMS WITH FEES THAT ARE MADE WITHIN THREE BUSINESS DAYS PRIOR TO THE DAY OF THE EVENT. FOR ALL OTHER CANCELLATIONS, A CREDIT WILL BE ISSUED FOR A FUTURE PCOM CE PROGRAM.

FURTHER INFORMATION ABOUT THE REFUND/CANCELLATION POLICY AND ANY OTHER QUESTIONS MAY BE OBTAINED BY CONTACTING RACHEL CUFFELD-GAYMON, MBA, COORDINATOR OF CONTINUING EDUCATION, AT 215-871-6533 OR RACHELCU@PCOM.EDU.

