



2025 Supervisor Training Day **Part 3**

FRIDAY, OCTOBER 24, 2025 9:00AM – 12:00PM ET | HYBRID (Live Webinar and In-Person)

INTRODUCTION TO THE WAIS 5

George McCloskey, PhD, Philadelphia College of Osteopathic Medicine

PROGRAM DESCRIPTION:

This presentation will introduce the revised and newly standardized WAIS 5, reviewing changes and additions and describing refinements in interpretive procedures. Psychometric characteristics will be briefly discussed. Emphasis will be placed on the new subtest content and the revised Index score interpretive structure.

EDUCATIONAL OBJECTIVES

By the end of this session, the participants will be able to:

- » List the revisions and additions in the new edition of the WAIS.
- » Describe the impact of test changes on administrative decision-making processes.
- » Describe the Primary and Ancillary Indexes and their content.
- » Apply the revised Index Score Model to the interpretation of test performance.

ABOUT THE PRESENTER

George McCloskey, PhD, is a Professor and Director of School Psychology Research in the School of Professional and Applied Psychology of the Philadelphia College of Osteopathic Medicine. Dr. McCloskey has been involved in test development and publishing activities for more than 40 years. He directed the development of the WISC-IV Integrated and was a Senior Research Director and the Clinical Advisor to the Wechsler Test Development Group for The Psychological Corporation (now part of Pearson) and Associate Director of Test Development for AGS (now part of Pearson). He has authored chapters on neuropsychological approaches to test interpretation in sources including *Essentials of WISC-IV Assessment*, *Essentials of WAIS-IV Assessment*, *Contemporary Intellectual Assessment*, *Intelligent Testing with the WISC-V*, *Essentials of WISC-V Assessment*, and *Essentials of WAIS 5 Assessment* (in press). Dr. McCloskey also is the lead author of *Assessment and Intervention for Executive Function Difficulties* and author of *Essentials of Executive Functions Assessment*, and author of the McCloskey Executive Functions Scales.

Number of Credits: 3

Cost: \$25, Free for PCOM faculty, staff, students, alumni, clinical supervisors

Credits offered: APA and NBCC

Location: Philadelphia College of Osteopathic Medicine

SUGGESTED READINGS

Jewsbury, P. A., Bowden, S. C., & Duff, K. (2017). The Cattell-Horn-Carroll Model of Cognition for clinical assessment. *Journal of Psychoeducational Assessment*, 35(6), 547–567. <https://doi.org/10.1177/0734282916651360>

Winter, E. L., Trudel, S. M., & Kaufman, A. S. (2024). Wait, where's the Flynn effect on the WAIS-5? *Journal of Intelligence*, 12(11), 118. <https://doi.org/10.3390/jintelligence12110118>

Winter, E. L., Hedges, C., & Taub, G. E. (2025). Cognitive aging revisited: A cross-sectional analysis of the WAIS-5. *Journal of Intelligence*, 13(7), 85. <https://doi.org/10.3390/jintelligence13070085>



CRITERIA FOR EARNING CE

Full attendance is required to receive CE credit for each session. No partial credits are available. All participants must sign an attestation regarding attendance and indicate the type of CE credit they require through a link which will be provided following the session. At the conclusion of each session participants will be provided an additional link to complete an evaluation survey; we request that you take a few minutes to anonymously provide feedback. Co-sponsored by Philadelphia College of Osteopathic Medicine.



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