Our goal at PCOM is to provide advanced training for school psychologists, school counselors and school social workers, or those in a related field who have completed a master’s degree and are seeking additional skills and expanded career opportunities.

Providing a flexible and accessible education for our students is our priority at PCOM. While the Doctor of Philosophy (PhD) program is designed to be completed in three years of full-time study, students can choose to pursue a degree on a part-time basis. Because the program is geared toward working professionals, the majority of classes are offered in the late afternoon and early evening. There is no formal practicum or internship associated with this program, as graduates are not eligible to sit for licensure as psychologists. A career in educational psychology can empower you to make a positive impact in other people’s lives.
STUDENTS STUDY THE SOCIAL, EMOTIONAL AND COGNITIVE PROCESSES THAT CONSTITUTE LEARNING AND HOW THEY CONTRIBUTE TO STUDENT SUCCESS.

OUR UNIQUE PROGRAM STRUCTURE EXPOSES PCOM STUDENTS TO AN EXPERIENTIAL AND HANDS-ON APPROACH TO LEARNING.

OUR RENOWNED FACULTY MEMBERS MENTOR STUDENTS AND PROVIDE A COLLABORATIVE LEARNING ENVIRONMENT.

GRADUATES OF THIS PROGRAM WILL BE BETTER PREPARED TO ASSUME LEADERSHIP ROLES WITHIN EDUCATIONAL SYSTEMS SUCH AS SERVING ON SCHOOL BOARDS, HIGHER EDUCATION COMMISSIONS AND DEPARTMENTS OF EDUCATION.

CURRICULUM

Our PhD program is designed to be completed in three years of full-time study, although students may choose to pursue a degree on a part-time basis.

Coursework is delivered in a hybrid format, with both online and on-campus classes.

The PhD in Educational Psychology program requires the successful completion of approximately 35-40 credits, with individualized course plans developed collaboratively between each student and the program director. Students will complete required coursework in educational psychology, research, and statistics, and may choose from areas of specialization including: applied behavior analysis, cognitive behavior therapy, neuropsychological assessment, and organizational development and leadership.

As a capstone experience, students must complete a doctoral dissertation—a substantially independent research study of sufficient quality and rigor to have the potential to contribute to the scientific knowledge base.

LOCATION

Our main campus is located on the outskirts of Philadelphia and features a gym, a cafeteria, meditation spaces, a digital library, computer labs and more.

To find out more about our admissions requirements or to apply, please visit pcom.edu/admissions.

PCOM 4170 City Avenue, Philadelphia, PA 19131 • 215-871-6700 • admissions@pcom.edu