APPLYING TO PCOM

We review our applications the same way our students take on challenges — with a holistic approach. Transcripts and test scores are important, however we evaluate our prospective students as complete individuals.

To find out more about our admissions requirements, please visit pcom.edu/admissions.

Philadelphia Campus
4170 City Avenue
Philadelphia, PA 19131
215-871-6100
admissions@pcom.edu

AGING AND LONG-TERM CARE ADMINISTRATION
ELEVATING THE LEADERSHIP OF LONG-TERM CARE

PCOM’s foundation in teaching total patient care creates leaders that are poised to help an increasing aging population maintain their health.

Our Master of Science in Aging and Long-Term Care Administration program, offered at our Philadelphia campus, teaches students how to best help people in both clinical and non-clinical settings as they age. And they, in return, teach us even more.

This program educates students in long-term care, including nursing home and assisted living, as well as community-based services to support older persons in the home setting. Track One is designed for students who will enhance their knowledge of nursing home practice through courses specializing in gerontology and organizational design and leadership. Track Two is designed for health professionals working in community-based aging services in order to enhance their expertise in public health, non-profit management and gerontology.
Students collaborate outside their disciplines to gain experiential learning.

Our unique program structure exposes PCOM students to an integrated, team-oriented approach to learning.

The additional skillsets students gain at PCOM empower them to impact humanity.

Osteopathic medicine emphasizes total wellness — in body, mind and spirit. In every discipline, we learn to treat the whole human by considering physical, environmental and psychological aspects of a problem.

Students collaborate outside their disciplines to gain experiential learning.

Philadelphia College of Osteopathic Medicine has been at the forefront of medicine for more than a century, and Georgia Campus was founded more than a decade ago with the same underlying principles.

We teach not just how to treat problems but how to prevent them altogether.

Many PCOM students are highly engaged in their communities through a wide variety of philanthropic efforts and advocacy.

SHAPING THE FUTURE OF HEALTH

Osteopathic medicine emphasizes total wellness — in body, mind and spirit. In every discipline, we learn to treat the whole human by considering physical, environmental and psychological aspects of a problem.
TRAINING LEADERS IN AGING SERVICES

Graduates of the Aging and Long-Term Care Administration program leave ready to make a true impact on elderly care with a wealth of real world experience. The program takes one to two years to complete.

THE 36-CREDIT PROGRAM IS SEPARATED INTO THREE DISTINCT GROUPS:

• Students with Nursing Home Administrator (NHA) licensure who want to enhance their knowledge of aging, administration, leadership and organizational design.

• Students who choose to pursue a master’s degree while simultaneously preparing for licensure as an NHA. The NHA is a 120-hour program which satisfies the educational requirement for licensure in Pennsylvania.

• Students who wish to focus their graduate studies on aging services. This path focuses on home and community services, non-institutional delivery of aging services, and the administration of programs designed to support the continuum of services for older adults.

The program features courses focused on the foundations of organizational design and leadership, ethical issues and systems literacy. You can also choose from electives covering personal and professional development, communication skills and cultural diversity.
A WIDE RANGE OF PATHS UNDER ONE PROGRAM

Completing your studies in the Master of Science in Aging Services program opens many doors for your future. Our graduates have the ability to improve healthcare in a huge variety of profitable and rewarding careers. Listed below are possible career outcomes.

- Nursing home administrator
- Personal care home administrator
- Home health care administrator
- Hospice administrator
- Area agency on aging section administrator

PROGRAM HIGHLIGHTS

HUMAN CARE+

CONTINUING EDUCATION FOR LONG-TERM CARE

Aging and Long-Term Care Administration graduates will learn to navigate the increasing regulatory environment in long-term care delivery services, focusing on the clinical, administrative and policy issues facing the nursing home industry. The program is designed for working professionals, with classes offered on evenings and weekends.

Graduates of our program gain exposure as administrators that gives them additional skills to understand institutional healthcare and policy that then allow them to become leaders in the management of the aging population.
For more than a century, we’ve educated talented physicians, health practitioners and behavioral scientists who focus on the whole person instead of individual symptoms.

Our main campus is located on the beautiful outskirts of Philadelphia, a city that boasts some of the top hospitals and medical schools in the nation. It’s the perfect environment to build a network and launch a career in the world of healthcare.

Evans Hall is the main building on campus, featuring video-equipped amphitheaters, a cafeteria, research and anatomy labs, a digital library, an osteopathic manipulative medicine lab and more.

At Rowland Hall, students will find the Dr. Michael and Wendy Saltzburg Clinical Learning & Assessment Center, classrooms, study areas, computer labs, the college bookstore, student services, academic offices and other support operations.

Our students are just as committed to the community as they are to their classwork. More than 50 student organizations at PCOM are actively making a difference in people’s lives. And our four PCOM Healthcare Centers serve people who need care in urban areas of Philadelphia and rural Sullivan County. We even have a location on campus to treat community members.
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