

NAME: _____

DATE: _____

EMAIL: _____

PHONE: _____

PHILADELPHIA COLLEGE OF OSTEOPATHIC MEDICINE
MEDICAL LABORATORY SCIENCE PROGRAM
TECHNICAL STANDARDS FOR ADMISSION AND MATRICULATION

All PCOM admitted applicants and current/enrolled students (**candidates**) must meet the Technical Standards set forth below. Therefore, all candidates are required to attest at the time they accept an offer to matriculate that they meet the Technical Standards, with or without reasonable accommodations. These standards are not intended to deter any candidate who might be able to complete the requirements of the curriculum with reasonable accommodations. **Please closely review the required Technical Standards before completing this form.**

This form is used by a candidate to give notice to the College that the candidate either satisfies or is not capable of satisfying the Technical Standards based on an ADA-recognized disability with or without accommodation.

For each Technical Standard: Candidate must check either “I will require accommodations” to meet the standard or “Does not require accommodation” to meet the standard.

For candidates requiring and requesting accommodations associated with a Technical Standard: Upon submission of the completed Technical Standard Form, you should email Disability Services (disabilityservices@pcom.edu) for instructions on submitting your accommodations requests. You will be required to show documentation associated with each accommodation you are requesting, for every Technical Standard for which you will require accommodations to meet that standard.

Official matriculation and continued enrollment into or in a degree program **cannot be confirmed** unless the Technical Standards Form is completed and returned.

Please Note: If other factors, such as cultural traditions or religious requirements, would preclude you from meeting the Technical Standards, you may not request other accommodations on this form, as these factors do not relate to an ADA recognized disability. However, if such factors apply, you are advised to contact the Equity and Title IX Coordinator (titleixcoordinator@pcom.edu) to discuss the issues and request accommodation. While such requests will be reviewed and considered, there is no assurance that an accommodation will be offered.

INSTRUCTIONS: Complete the forms below in their entirety, checking the box next to each skillset as to “Meets Expectation” or “Does not meet, requires accommodation” in the box. For each selection that “requires accommodation”, the candidate is required to submit, in writing, documentation of the disability and accommodation required to the Disability Services Office. Please keep a copy of each page for your records.

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PHILADELPHIA COLLEGE OF OSTEOPATHIC MEDICINE

MEDICAL LABORATORY SCIENCE PROGRAM

TECHNICAL STANDARDS FOR ADMISSION AND MATRICULATION

TECHNICAL STANDARDS

The graduate student in Medical Laboratory Science must have the knowledge and skills to function in a broad variety of academic and research situations, function effectively in classroom, laboratory, and clinical settings. In order to carry out the activities described below, Medical Laboratory Science students must be able to consistently and accurately integrate all information received, and must have the ability to learn, integrate, analyze, and synthesize data.

A student must have abilities and skills including observation; communication; motor; conceptual, integrative, and quantitative; behavioral and social. Technological compensation can be made in some areas, but a candidate must be able to perform the tasks in a reasonably independent manner.

TECHNICAL STANDARDS		SELECT APPROPRIATE BOX	
	General	Does Not Require Accommodation	Will Require Accommodation
1	Assess and make appropriate judgements regarding lab processes and patient outcomes.	<input type="checkbox"/>	<input type="checkbox"/>
2	Prioritize and perform laboratory testing.	<input type="checkbox"/>	<input type="checkbox"/>
3	Respond and adapt to a variety of situations, including patient care situations, staffing shortages, and crisis.	<input type="checkbox"/>	<input type="checkbox"/>
4	Communicate effectively in English, both oral and in written.	<input type="checkbox"/>	<input type="checkbox"/>
5	Participate in discussion with peers, the clinical arena and with colleagues and patients.	<input type="checkbox"/>	<input type="checkbox"/>
6	Acquire information developed through didactic instruction and clinical experiences.	<input type="checkbox"/>	<input type="checkbox"/>
7	Comprehend reading assignments and to search, evaluate and develop further literature.	<input type="checkbox"/>	<input type="checkbox"/>
8	Prepare professional, original written assignments and maintain written records.	<input type="checkbox"/>	<input type="checkbox"/>
9	Perform duties and assignments in a timely fashion while under stress and in a variety of settings.	<input type="checkbox"/>	<input type="checkbox"/>
10	Meet deadlines and exhibit time management skills.	<input type="checkbox"/>	<input type="checkbox"/>
11	Utilize technology for instructional assignments, research published literature, and documenting patient care activities.	<input type="checkbox"/>	<input type="checkbox"/>

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Physical and Motor Skills		Does Not Require Accommodation	Will Require Accommodation
1	Fine motor skills to grasp, pinch, push, pull, finger, hold, extend, rotate, and cut. Dexterity with both wrists, use hands and arms, and dexterity with all fingers. (Examples: grasping samples, twist/turn caps, hold steady, pinch tubing, push pipettes, adjust knobs, push/pull small objects within micrometer adjusted specifications, reach for objects, extend arms or legs, rotate or pivot in small spaces within limited space)	<input type="checkbox"/>	<input type="checkbox"/>
2	Ability to obtain and/or verify patient samples without shaking, dropping, or otherwise spilling of material.	<input type="checkbox"/>	<input type="checkbox"/>
3	Sufficient stamina to tolerate physical conditions involving long periods of standing, sitting, crouched, or confined periods.	<input type="checkbox"/>	<input type="checkbox"/>
4	Ability to operate, manipulate and evaluate the status of laboratory instruments and equipment.	<input type="checkbox"/>	<input type="checkbox"/>
Sensory Skills		Does Not Require Accommodation	Will Require Accommodation
1	Visual acuity with both eyes; visual perception with respect to depth and color.	<input type="checkbox"/>	<input type="checkbox"/>
2	Ability to detect odors.	<input type="checkbox"/>	<input type="checkbox"/>
Cognitive, Integrative, Quantitative Skills		Does Not Require Accommodation	Will Require Accommodation
1	Ability to measure, calculate, analyze, interpret, synthesize, and evaluate data and results as applicable to clinical practice.	<input type="checkbox"/>	<input type="checkbox"/>
2	Ability to solve one or more problems within specific time frames, using prioritization, critical thinking, and analysis to achieve patient care.	<input type="checkbox"/>	<input type="checkbox"/>
3	Ability to comprehend spatial relationships relevant to equipment design, working ability, and troubleshooting to involve repair, alignment, and organization.	<input type="checkbox"/>	<input type="checkbox"/>
Affective, Behavioral and Social Skills		Does Not Require Accommodation	Will Require Accommodation
1	Function as part of a team with ability to communicate effectively in English, consult, negotiate, share, and delegate.	<input type="checkbox"/>	<input type="checkbox"/>
2	Delegate tasks to and supervise others to perform duties and achieve excellent patient care.	<input type="checkbox"/>	<input type="checkbox"/>
3	Adhere to safety guidelines for self and colleagues.	<input type="checkbox"/>	<input type="checkbox"/>
4	Comply with standards and regulations required by external agencies including CLIA, CAP, COLA, The Joint Commission, and OSHA.	<input type="checkbox"/>	<input type="checkbox"/>
		<input type="checkbox"/>	<input type="checkbox"/>
6	Maintain intellectual and emotional stability and maturity under stress, while also maintaining appropriate performance standards.	<input type="checkbox"/>	<input type="checkbox"/>

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7	Learn and exhibit professional attributes daily. (<i>Examples: honesty, integrity, ability to accept criticism, arrive on time, be neat and tidy with regard to personal hygiene, clothing neat, clean, and presentable, show initiative to learn new tasks, perform job with enthusiasm, be ready to start work upon arrival, do not gossip or engage in derogatory conversation regarding profession, school, or clinical affiliate</i>)	<input type="checkbox"/>	<input type="checkbox"/>
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PROFESSIONAL STANDARDS

Philadelphia College of Osteopathic Medicine maintains a Medical Laboratory Science curriculum that stresses clinical application of laboratory science concepts. As part of this training, students must participate in activities involving patient samples. It is mandatory that all matriculating students understand and accept these professional responsibilities including fulfilling professional responsibilities to peers, faculty, and patients, demonstrating professional demeanor at all times, and adhering to appropriate dress standards. Successful completion of the curriculum requires that each student demonstrate proficiency and professionalism with all aspects of the Medical Laboratory Science instruction.

Please complete this form and return to the Office of Admissions at PCOM with your completed application for program admission. Please check the appropriate box:

I meet all of the College's Technical Standards for Admission and Matriculation and do not require accommodations.

OR

I do not meet the College's Technical Standards for Admission and Matriculation without accommodation. By checking this box, I understand that my acceptance will not be withdrawn but that I should follow the procedure for requesting accommodations.

I understand that I will need to contact Disabilities Services (disabilityservices@pcom.edu) in order to request accommodations. Upon completion of the forms required, the College will assess the accommodations requested to determine if they are reasonable and are able to be met.

This document is for REVIEW ONLY.

ONLY accepted candidates will be sent an official copy in the acceptance packet. Failure to sign and return an official copy of this form could delay matriculation or prevent promotion or graduation.

Signature

Date