

Name:
Date:

Email:
Telephone Number:

PHILADELPHIA COLLEGE OF OSTEOPATHIC MEDICINE SCHOOL OF PROFESSIONAL AND APPLIED PSYCHOLOGY TECHNICAL STANDARDS FOR ADMISSION AND MATRICULATION

All PCOM admitted applicants and current/enrolled students (**candidates**) must meet the Technical Standards set forth below. Therefore, all candidates are required to attest at the time they accept an offer to matriculate that they meet the Technical Standards, with or without reasonable accommodations. These standards are not intended to deter any candidate who might be able to complete the requirements of the curriculum with reasonable accommodations. **Please closely review the required Technical Standards before completing this form.**

This form is used by a candidate to give notice to the College that the candidate **either satisfies, or is not capable of satisfying** the Technical Standards based on an ADA-recognized disability **with or without accommodation**.

For each Technical Standard: Candidate must check either "I will require accommodations" to meet the standard or "I will not require accommodations" to meet the standard.

For candidates requiring and requesting accommodations associated with a Technical Standard: Upon submission of the completed Technical Standard Form, you should email Disability Services (disabilityservices@pcom.edu) for instructions on submitting your accommodations request. You will be required to show documentation associated with each accommodation you are requesting, for every Technical Standard for which you will require accommodations to meet that standard.

Official matriculation and continued enrollment into or in a degree program cannot be confirmed unless the Technical Standards Form is completed and returned.

Please Note:

If other factors, such as cultural traditions or religious requirements, would preclude you from meeting the Technical Standards, you may not request other accommodations on this form, as these factors do not relate to an ADA-recognized disability. However, if such factors apply, you are advised to contact the Equity and Title IX Coordinator (titleixcoordinator@pcom.edu) to discuss the issues and request accommodation. While such requests will be reviewed and considered, there is no assurance that an accommodation will be offered.

NEXT STEPS:

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1) Please complete the forms, in their entirety, on the following pages. Keep a copy of each page for your records.

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**PHILADELPHIA COLLEGE OF OSTEOPATHIC MEDICINE
SCHOOL OF PROFESSIONAL AND APPLIED PSYCHOLOGY
TECHNICAL STANDARDS FOR ADMISSION AND MATRICULATION**

Technical Standards

The holder of the degree must have the knowledge and skills to function in a broad variety of clinical situations and to render a wide spectrum of patient care. In order to carry out the activities described below, candidates for the degree must be able to consistently, quickly and accurately integrate all information received, and they must have the ability to learn, integrate, analyze, and synthesize data.

A candidate for the degree must have the abilities and skills of four varieties, including: observation; communication; conceptual, integrative and quantitative; behavioral and social. Technological compensation can be made in some areas but a candidate must be able to perform in a reasonably independent manner.

To Meet This Requirement:

Please check the appropriate box below

<u>Technical Standards for Matriculation</u>	<u>I will require Accommodation</u>	<u>I will not require Accommodation</u>
Observation and Sensory Skills: <ul style="list-style-type: none">• Candidates and students must have sufficient vision to be able to observe demonstrations, experiments, and laboratory exercises in a broad range of settings.• They must be able to observe a client accurately at a distance and close at hand for proper evaluation and treatment integration.	<input type="checkbox"/>	<input type="checkbox"/>
Communication Skills: <ul style="list-style-type: none">• Candidates and students should be able to speak, hear and observe clients in order to elicit information, describe changes in mood, activity and posture, and perceive non-verbal communications.• They must be able to communicate effectively and sensitively with peers, instructors and clients.• Communication includes not only speech but also reading and writing. They must also be able to communicate effectively and efficiently in oral and written form with all members of the health care and or school team.	<input type="checkbox"/>	<input type="checkbox"/>
Conceptual, Integrative, and Quantitative Skills: <ul style="list-style-type: none">• These skills include measurement, calculation, reasoning, analysis and synthesis.• Problem solving, the critical skill demanded of psychologists, requires all of these intellectual abilities.• In addition, candidates and students should be able to comprehend three dimensional relationships and to understand the spatial relationships of structures.	<input type="checkbox"/>	<input type="checkbox"/>
Behavioral and Social Skills: <ul style="list-style-type: none">• Candidates and students must possess the emotional health required for full utilization of their intellectual abilities, the exercise of good judgment, the prompt completion of all responsibilities attendant to the diagnosis and care of clients, and the development of mature, sensitive and effective relationships with clients.• Candidates and students must be able to tolerate physically taxing workloads and to adapt to changing environments, to display flexibility and to learn to function in the face of uncertainties inherent in the clinical problems of many clients.• Compassion, integrity, concern for others, interpersonal skills, interest and motivation are all personal qualities that will be assessed during the admissions and educational processes.	<input type="checkbox"/>	<input type="checkbox"/>

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DEPARTMENT OF PSYCHOLOGY
TECHNICAL STANDARDS FOR ADMISSION AND MATRICULATION**

Please complete the information requested below and return all pages to the Office of Admissions at PCOM. Please keep a copy of all pages for your records.

Professional Expectations

Students are expected to adhere to a standard of behavior and conduct consistent with the high standards of the healing and scientific profession. All students are expected to:

1. Respect the right of their fellow students to pursue their studies in a professional environment conducive to study.
2. Maintain professional interpersonal relationships by demonstrating civility and respect for each other.
3. Uphold the highest standard of academic honesty and integrity.
4. Show respect for the diversity, which exists among students, faculty and patients in regard to disability, social background, age, gender, religious beliefs, race, sexual orientation, and particular disease process.
5. Fulfill their responsibilities to their peers and patients in group work, including outside training assignments.
6. Adhere to all of the policies of the College, including those prohibiting discrimination or harassment.

Students also understand that they are required to meet all of the standards and expectations for classroom testing and assessment. The College realizes that emergencies may occur after matriculation, and will address these concerns as the need arises.

I accept these expectations _____ I do not accept these expectations _____

Please check the appropriate box:

☐

I meet all of the College's Technical Standards for Admission and Matriculation and do not require accommodations.

OR

☐

I do not meet the College's Technical Standards for Admission and Matriculation without accommodation. By checking this box, I understand that my acceptance will not be withdrawn but that I should follow the procedure for requesting accommodations.

I understand that I will need to contact Disability Services (disabilityservices@pcom.edu) in order to request accommodations. Upon completion of the forms required, the College will assess the accommodations requested to determine if they are reasonable and are able to be met.

This document is for REVIEW ONLY. ONLY accepted candidates will be sent an official copy in the acceptance packet. Failure to sign and return an official copy of this form could delay matriculation or prevent promotion or graduation.