

Name:
Date:

Email:
Telephone Number:

PHILADELPHIA COLLEGE OF OSTEOPATHIC MEDICINE DEPARTMENT OF PSYCHOLOGY TECHNICAL STANDARDS FOR ADMISSION AND MATRICULATION

All PCOM admitted applicants and current/enrolled students (**candidates**) must meet the Technical Standards set forth below. Therefore, all candidates are required to **attest at the time they accept an offer to matriculate** that they meet the Technical Standards, with or without reasonable accommodations and they **must attest on an annual basis** that they continue to meet the standards. These standards are not intended to deter any candidate who might be able to complete the requirements of the curriculum with reasonable accommodations. **Please closely review the required Technical Standards before completing this form.**

This form is used by a candidate to give notice to the College that the candidate **either satisfies, or is not capable of satisfying** the Technical Standards based on an ADA-recognized disability (which may be physical, cognitive, sensory, or psychological in nature) **without accommodation.**

For each Technical Standard: Candidate must check either “I will require accommodations” to meet the standard or “I will not require accommodations” to meet the standard. **Failure to request accommodation for an ADA recognized disability, for which you know you will require accommodations, may be regarded as academic dishonesty and a failure to meet the professional expectations standard required for admission or to remain enrolled.**

For candidate requiring and requesting accommodations associated with a Technical Standard: Upon submission of the completed Technical Standard Form, you will receive an email from the Coordinator of Disability Services with instructions for formalizing your accommodations requests. You will be required to show documentation associated with each accommodation you are requesting, for every Technical Standard for which you will require accommodations to meet that standard. Again, **failure to request accommodation for an ADA recognized disability, for which you know you will require accommodations, may be regarded as academic dishonesty and a failure to meet the professional expectations standard required for admission or to remain enrolled.**

After review of the candidate’s request for accommodation and required supporting documentation, the College’s ADA Accommodation Committee will review and respond to any such notice and request, with a statement of the reasonable disability accommodations, if any, that it can offer to assist the prospective student in completing the educational program.

Official matriculation and continued enrollment into or in a degree program **cannot be confirmed** unless and until all required forms are completed and returned and the College responds to the notice with the reasonable accommodations it can offer, and the **student accepts** those conditions of matriculation/enrollment.

Accommodations For Learning Disabilities:

You will receive **a separate email** from the Office of Student Affairs with instructions on the process for requesting classroom-based accommodations.

Please Note:

If other factors, such as personal preferences, cultural traditions or religious requirements would preclude you from meeting the Technical Standards, you may **not** request disability accommodations on this form, as these factors do not relate to an ADA-recognized disability. However, if such factors apply, you are strongly advised to contact the Office of Student Affairs to discuss the issues and request accommodation prior to confirming your acceptance. While such requests will be reviewed and considered, there is no assurance that an accommodation will be offered.

**Any requests for non-disability related accommodation made after confirmation of acceptance or enrollment in the program will not be considered.*

NEXT STEPS:

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- 1) Please complete the forms, in their entirety, on the following pages. **Keep a copy of each page for your records.**
- 2) Return the signed forms, along with your _____ tuition prepayment to the Office of Admissions at PCOM. The address is 4170 City Avenue, Philadelphia, PA 19131

Name:
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DEPARTMENT OF PSYCHOLOGY
TECHNICAL STANDARDS FOR ADMISSION AND MATRICULATION**

Technical Standards

The holder of the degree must have the knowledge and skills to function in a broad variety of clinical situations and to render a wide spectrum of patient care. In order to carry out the activities described below, candidates for the degree must be able to consistently, quickly and accurately integrate all information received, and they must have the ability to learn, integrate, analyze, and synthesize data.

A candidate for the degree must have the abilities and skills of four varieties, including: observation; communication; conceptual, integrative and quantitative; behavioral and social. Technological compensation can be made for disabilities in some of these areas, but a candidate must be able to perform in a reasonably independent manner.

To Meet This Requirement:

Please check the appropriate box below

Technical Standards for Matriculation

**I will require
Accommodation**

**I will not require
Accommodation**

	<u>I will require Accommodation</u>	<u>I will not require Accommodation</u>
Observation and Sensory Skills: <ul style="list-style-type: none">• Candidates and students must have sufficient vision to be able to observe demonstrations, experiments, and laboratory exercises in a broad range of settings.• They must be able to observe a client accurately at a distance and close at hand for proper evaluation and treatment integration.	<input type="checkbox"/>	<input type="checkbox"/>
Communication Skills: <ul style="list-style-type: none">• Candidates and students should be able to speak, hear and observe clients in order to elicit information, describe changes in mood, activity and posture, and perceive non-verbal communications.• They must be able to communicate effectively and sensitively with peers, instructors and clients.• Communication includes not only speech but also reading and writing. They must also be able to communicate effectively and efficiently in oral and written form with all members of the health care and or school team.	<input type="checkbox"/>	<input type="checkbox"/>
Conceptual, Integrative, and Quantitative Skills: <ul style="list-style-type: none">• These skills include measurement, calculation, reasoning, analysis and synthesis.• Problem solving, the critical skill demanded of psychologists, requires all of these intellectual abilities.• In addition, candidates and students should be able to comprehend three dimensional relationships and to understand the spatial relationships of structures.	<input type="checkbox"/>	<input type="checkbox"/>
Behavioral and Social Skills: <ul style="list-style-type: none">• Candidates and students must possess the emotional health required for full utilization of their intellectual abilities, the exercise of good judgment, the prompt completion of all responsibilities attendant to the diagnosis and care of clients, and the development of mature, sensitive and effective relationships with clients.• Candidates and students must be able to tolerate physically taxing workloads and to adapt to changing environments, to display flexibility and to learn to function in the face of uncertainties inherent in the clinical problems of many clients.• Compassion, integrity, concern for others, interpersonal skills, interest and motivation are all personal qualities that will be assessed during the admissions and educational processes.	<input type="checkbox"/>	<input type="checkbox"/>

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Professional Expectations

Students are expected to adhere to a standard of behavior and conduct consistent with the high standards of the healing and scientific profession. All students are expected to:

1. Respect the right of their fellow students to pursue their studies in a professional environment conducive to study.
2. Maintain professional interpersonal relationships by demonstrating civility and respect for each other.
3. Uphold the highest standard of academic honesty and integrity.
4. Show respect for the diversity, which exists among students, faculty and patients in regard to disability, social background, age, gender, religious beliefs, race, sexual orientation, and particular disease process.
5. Fulfill their responsibilities to their peers and patients in group work, including outside training assignments.
6. Adhere to all of the policies of the College, including those prohibiting discrimination or harassment.

Students also understand that they are required to meet all of the standards and expectations for classroom testing and assessment. The College realizes that emergencies may occur after matriculation, and will address these concerns as the need arises.

I accept these expectations _____ I do not accept these expectations _____

Reasonable Accommodation and Documentation

PCOM is committed to making its programs accessible to all qualified students. Reasonable accommodation will be made when necessary. In determining what constitutes a reasonable accommodation, the College will consider costs of the requested accommodation and the impact on the educational program. PCOM will evaluate each situation on an individual basis.

Once accepted for admission, students must take the responsibility for providing appropriate documentation of the disability and requesting accommodations. The documentation must clearly identify the disability and also provide specific information on the manifestations of the disability and any accommodations needed to remedy those manifestations.

A student who requires an accommodation must make that need known to the College Administration before the accommodations are needed. Progress monitoring will be coordinated through regular meetings with the Dean's Office.

PCOM reserves the right to ask for specific types of documentation in order to ascertain the nature and scope of any disability and associated accommodation.