

Name:  
Date:

Email:  
Telephone Number:

## PHILADELPHIA COLLEGE OF OSTEOPATHIC MEDICINE FORENSIC MEDICINE PROGRAMS TECHNICAL STANDARDS FOR ADMISSION AND MATRICULATION

All PCOM admitted applicants and current/enrolled students (**candidates**) must meet the Technical Standards set forth below. Therefore, all candidates are required to **attest at the time they accept an offer to matriculate** that they meet the Technical Standards, with or without reasonable accommodations and they **must attest on an annual basis** that they continue to meet the standards. These standards are not intended to deter any candidate who might be able to complete the requirements of the curriculum with reasonable accommodations. **Please closely review the required Technical Standards before completing this form.**

This form is used by a candidate to give notice to the College that the candidate **either satisfies, or is not capable of satisfying** the Technical Standards based on an ADA-recognized disability (which may be physical, cognitive, sensory, or psychological in nature) **without accommodation.**

**For each Technical Standard:** Candidate must check either “I will require accommodations” to meet the standard or “I will not require accommodations” to meet the standard. **Failure to request accommodation for an ADA recognized disability, for which you know you will require accommodations, may be regarded as academic dishonesty and a failure to meet the professional expectations standard required for admission or to remain enrolled.**

**For candidate requiring and requesting accommodations associated with a Technical Standard:** Upon submission of the completed Technical Standard Form, you will receive an email from the Coordinator of Disability Services with instructions for formalizing your accommodations requests. You will be required to show documentation associated with each accommodation you are requesting, for every Technical Standard for which you will require accommodations to meet that standard. Again, **failure to request accommodation for an ADA recognized disability, for which you know you will require accommodations, may be regarded as academic dishonesty and a failure to meet the professional expectations standard required for admission or to remain enrolled.**

After review of the candidate’s request for accommodation and required supporting documentation, the College’s ADA Accommodation Committee will review and respond to any such notice and request, with a statement of the reasonable disability accommodations, if any, that it can offer to assist the prospective student in completing the educational program.

Official matriculation and continued enrollment into or in a degree program **cannot be confirmed** unless and until all required forms are completed and returned and the College responds to the notice with the reasonable accommodations it can offer, and the **student accepts** those conditions of matriculation/enrollment.

### **Accommodations For Learning Disabilities:**

You will receive **a separate email** from the Office of Student Affairs with instructions on the process for requesting classroom-based accommodations.

### **Please Note:**

If other factors, such as personal preferences, cultural traditions or religious requirements would preclude you from meeting the Technical Standards, you may **not** request disability accommodations on this form, as these factors do not relate to an ADA-recognized disability. However, if such factors apply, you are strongly advised to contact the **Office of Student Affairs** to discuss the issues and request accommodation prior to confirming your acceptance. While such requests will be reviewed and considered, there is no assurance that an accommodation will be offered.

*\*Any requests for non-disability related accommodation made after confirmation of acceptance or enrollment in the program will not be considered.*

## **NEXT STEPS:**

### **NEXT STEPS:**

- 1) Please complete the forms, in their entirety, on the following pages. **Keep a copy of each page for your records.**
- 2) Return the signed forms, along with your \_\_\_\_\_ tuition prepayment to the Office of Admissions at PCOM. The address is 4170 City Avenue, Philadelphia, PA 19131

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**Technical Standards**

Candidates for the Master of Science in Forensic Medicine profession must have somatic sensation and the functional use of the senses of vision and hearing. Candidates diagnostic skills will also be lessened without the functional use of the senses of equilibrium, smell and taste. Additionally, they must have sufficient exteroceptive sense (touch, pain, and temperature), sufficient motor function to permit them to carry out the activities described in the sections that follow. They must be able to integrate all information received by whatever sense(s) employed, consistently, quickly, and accurately, and they must have the intellectual ability to learn, integrate, analyze and synthesize data.

A candidate for the forensic medicine program must have abilities and skills of six varieties including observation, communication, motor, conceptual, integrative and quantitative, behavioral and social. Technological compensation can be made for some handicaps in certain of these areas, but such a candidate should be able to perform in a reasonably independent manner.

**To Meet This Requirement:**

Please check the appropriate box below

<b><u>Technical Standards for Matriculation</u></b>	<b><u>I will require Accommodation</u></b>	<b><u>I will not require Accommodation</u></b>
<b>General Abilities:</b> <ul style="list-style-type: none"> <li>The student is expected to possess functional use of the senses of vision, touch, hearing, taste, and smell.</li> <li>All data received by the senses must be integrated, analyzed and synthesized in a consistent and accurate manner.</li> <li>In addition, the individual is expected to possess the ability to perceive pain, pressure, temperature, position, equilibrium, and movement.</li> </ul>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Observational Abilities:</b> <ul style="list-style-type: none"> <li>The student is expected to participate in and observe demonstrations and experiments in the basic sciences including but not limited to physiologic and pharmacological demonstrations in animals, microbiological cultures and microscopic study of organisms and tissues in normal and pathologic states.</li> <li>Inherent in this observation process is the use of the senses and sufficient motor capability to carry out the necessary assessment activities.</li> </ul>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Communication Ability:</b> <ul style="list-style-type: none"> <li>The student is expected to be able to effectively communicate verbally and non-verbally in order to elicit information.</li> <li>This requires the ability to read, write, and effectively utilize the English language.</li> <li>The student must be able to communicate effectively with patients and other professionals.</li> </ul>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Motor Ability:</b> <ul style="list-style-type: none"> <li>The Student is expected to be able to perform gross and fine motor movements.</li> <li>The student is expected to have the psychomotor skills necessary to perform or assist with procedures and managing of equipment.</li> <li>The student is expected to be able to maintain consciousness and equilibrium, and stamina to perform satisfactorily in clinical experiences.</li> </ul>	<input type="checkbox"/>	<input type="checkbox"/>

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<b>Other Motor Abilities:</b> <ul style="list-style-type: none"><li>The student should have sufficient motor function to do laboratory tests and work with scientific and other instruments and machinery utilized in forensic medicine</li></ul>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Critical Thinking Ability:</b> <ul style="list-style-type: none"><li>The student is expected to have the ability to develop and refine problem solving skills.</li><li>This includes the ability to measure, calculate, analyze and synthesize objective as well as subjective data and make decisions that reflect consistent and thoughtful deliberation and clinical judgment.</li><li>In addition, the student should be able to comprehend three-dimensional relationships and understand the spatial relationships of structures.</li></ul>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Interpersonal Abilities:</b> <ul style="list-style-type: none"><li>The student is expected to have the emotional stability required to exercise sound judgment and complete assessment and intervention activities.</li><li>The student is expected to establish rapport and maintain sensitive, interpersonal relationships with individuals, families and groups from a variety of social, emotional, cultural and intellectual backgrounds.</li><li>The student is expected to have the flexibility to function effectively under stress.</li><li>Concern for others, integrity, accountability, interest and motivation are necessary personal qualities.</li></ul>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Behavioral and Social Attributes:</b> <ul style="list-style-type: none"><li>A student must possess the emotional health required for full utilization of his/her intellectual abilities, the exercise of good judgment, the prompt completion of all responsibilities, and the development of mature, sensitive and effective relationships.</li><li>The student must be able to tolerate physically taxing workloads and to function effectively under stress.</li><li>The student must be able to adapt to changing environments, to display flexibility and to learn to function in the face of the uncertainties.</li><li>Compassion, integrity, concern for others, interpersonal skills, interest and motivation are all personal qualities that will be assessed during the admission and education process.</li></ul>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Special Students:</b> <ul style="list-style-type: none"><li>Individuals with disabilities are encouraged to apply to the program. However, it is the responsibility of the student to notify the Office of Student Affairs in writing (with medical documentation, address and telephone number listed of provider) and verbally if there is any reason why the abilities and/or expectations described cannot be met.</li><li>Students who indicate verbally and in writing (with medical documentation) that they cannot meet one or more of these requirements will be reviewed by the Departmental Faculty to determine what, if any reasonable accommodations might be possible to facilitate successful completion of the degree requirements should they be admitted to the program.</li></ul>	<input type="checkbox"/>	<input type="checkbox"/>

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**Professional Expectations**

Students are expected to adhere to a standard of behavior and conduct consistent with the high standards of the healing and scientific profession. All students are expected to:

1. Respect the right of their fellow students to pursue their studies in a professional environment conducive to study.
2. Maintain professional interpersonal relationships by demonstrating civility and respect for each other.
3. Uphold the highest standard of academic honesty and integrity.
4. Show respect for the diversity, which exists among students, faculty and patients in regard to disability, social background, age, gender, religious beliefs, race, sexual orientation, and particular disease process.
5. Fulfill their responsibilities to their peers and patients in group work, including outside training assignments.
6. Adhere to all of the policies of the College, including those prohibiting discrimination or harassment.

Students also understand that they are required to meet all of the standards and expectations for classroom testing and assessment. The College realizes that emergencies may occur after matriculation, and will address these concerns as the need arises.