

- FOR INFORMATIONAL PURPOSES ONLY –

A full completed copy of the Technical Standards for Admission is required after acceptance, upon confirmation of enrollment.

PHILADELPHIA COLLEGE OF OSTEOPATHIC MEDICINE DOCTOR OF OSTEOPATHIC MEDICINE TECHNICAL STANDARDS FOR ADMISSION AND MATRICULATION

All PCOM admitted applicants and current/enrolled students (**candidates**) must meet the Technical Standards set forth below. Therefore, all candidates are required to **attest at the time they accept an offer to matriculate** that they meet the Technical Standards, with or without reasonable accommodations and they **must attest on an annual basis** that they continue to meet the standards. These standards are not intended to deter any candidate who might be able to complete the requirements of the curriculum with reasonable accommodations. **Please closely review the required Technical Standards before completing this form.**

This form is used by a candidate to give notice to the College that the candidate **either satisfies, or is not capable of satisfying** the Technical Standards based on an ADA-recognized disability (which may be physical, cognitive, sensory, or psychological in nature) **without accommodation.**

For each Technical Standard: Candidate must check either “I will require accommodations” to meet the standard or “I will not require accommodations” to meet the standard. **Failure to request accommodation for an ADA recognized disability, for which you know you will require accommodations, may be regarded as academic dishonesty and a failure to meet the professional expectations standard required for admission or to remain enrolled.**

For candidate requiring and requesting accommodations associated with a Technical Standard: Upon submission of the completed Technical Standard Form, you will receive an email from the Coordinator of Disability Services with instructions for formalizing your accommodations requests. You will be required to show documentation associated with each accommodation you are requesting, for every Technical Standard for which you will require accommodations to meet that standard. Again, **failure to request accommodation for an ADA recognized disability, for which you know you will require accommodations, may be regarded as academic dishonesty and a failure to meet the professional expectations standard required for admission or to remain enrolled.**

After review of the candidate’s request for accommodation and required supporting documentation, the College’s ADA Accommodation Committee will review and respond to any such notice and request, with a statement of the reasonable disability accommodations, if any, that it can offer to assist the prospective student in completing the educational program.

Official matriculation and continued enrollment into or in a degree program **cannot be confirmed** unless and until all required forms are completed and returned and the College responds to the notice with the reasonable accommodations it can offer, and the **student accepts** those conditions of matriculation/enrollment.

Accommodations For Learning Disabilities:

You will receive **a separate email** from the Office of Student Affairs with instructions on the process for requesting classroom-based accommodations.

Please Note:

If other factors, such as personal preferences, cultural traditions or religious requirements would preclude you from meeting the Technical Standards, you may **not** request disability accommodations on this form, as these factors do not relate to an ADA-recognized disability. However, if such factors apply, you are strongly advised to contact the **Office of Student Affairs** to discuss the issues and request accommodation prior to confirming your acceptance. While such requests will be reviewed and considered, there is no assurance that an accommodation will be offered.

**Any requests for non-disability related accommodation made after confirmation of acceptance or enrollment in the program will not be considered.*

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**PHILADELPHIA COLLEGE OF OSTEOPATHIC MEDICINE
Doctor of Osteopathic Medicine
Technical Standards and Professional Expectations for Matriculation**

The holder of a D.O. degree must have the knowledge and skills to function in a broad variety of clinical situations and to render a wide spectrum of patient care. In order to carry out the activities described below, candidates for the D.O. degree must be able to consistently, quickly and accurately integrate all information received, and they must have the ability to learn, integrate, analyze and synthesize data in the classroom and clinical settings. All students must demonstrate the competencies required by faculty and must have the capabilities to complete their course of study in a reasonably independent manner. The standards are:

<u>Technical Standard</u>	<u>To Meet This Requirement</u> Please check the appropriate box below	
	<u>I will require Accommodation</u>	<u>I will not require Accommodation</u>
<u>Observation and Sensory Skills:</u> Candidates and students must have sufficient vision to be able to observe demonstrations, experiments and laboratory exercises in the basic sciences. They must be able to observe a patient accurately at a distance and close at hand for proper evaluation and treatment integration.	<input type="checkbox"/>	<input type="checkbox"/>
<u>Communication Skills:</u> Candidates and students should be able to speak, hear and observe patients in order to elicit information, examine patients, describe changes in mood, activity and posture, and perceive non-verbal communications. They must be able to communicate effectively and sensitively with patients. Communication includes not only speech but also reading and writing. They must also be able to communicate effectively and efficiently in oral and written form with all members of the health care team.	<input type="checkbox"/>	<input type="checkbox"/>
<u>Motor Skills:</u> Candidates and students should have sufficient motor function and strength and mobility to execute movements required to provide general care and emergency treatment to patients. Examples of emergency treatment required of physicians are cardiopulmonary resuscitation, administration of intravenous medication, the application of pressure to stop bleeding, the opening of obstructed airways, the suturing of simple wounds and the performance of simple obstetrical maneuvers. Such actions require coordination of both gross and fine muscular movements, equilibrium and functional use of the senses of touch and vision. Additionally, to perform osteopathic manipulation, upright posture with sufficient lower extremity and body strength is required.	<input type="checkbox"/>	<input type="checkbox"/>
<u>Conceptual, Integrative and Quantitative Skills:</u> These skills include measurement, calculation, reasoning, analysis and synthesis. Problem solving, the critical skill demanded of physicians, requires all of these intellectual abilities. In addition, candidates and students should be able to comprehend three dimensional relationships and to understand the spatial relationships of structures.	<input type="checkbox"/>	<input type="checkbox"/>
<u>Behavioral and Social Skills:</u> Candidates and students must possess the emotional health required for full utilization of their intellectual abilities, the exercise of good judgment, the prompt completion of all responsibilities attendant to the diagnosis and care of patients and the development of mature, sensitive and effective relationships with patients. Candidates and students must be able to tolerate physically taxing workloads and to adapt to changing environments, to display flexibility and to learn to function in the face of uncertainties inherent in the clinical problems of many patients. Compassion, integrity, concern for others, interpersonal skills, interest and motivation are all personal qualities that will be assessed during the admissions and educational processes.	<input type="checkbox"/>	<input type="checkbox"/>

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**PHILADELPHIA COLLEGE OF OSTEOPATHIC MEDICINE
Doctor of Osteopathic Medicine
Technical Standards and Professional Expectations for Matriculation**

**Technical Standards, Requirements and Expectations for
Osteopathic Manipulative Medicine and Physical Diagnosis**

PCOM maintains a curriculum that stresses the importance of the body as a unit, and the applicability of touch as an integral part of diagnosis and therapy for all patients of both genders. As part of this training, students will participate in physical examination and osteopathic manipulative treatment by fellow students. This physical examination is critical to learning the skills required of practicing osteopathic physicians; therefore, it is mandatory that all matriculating students understand and accept these responsibilities. A core component of osteopathic medical education is using touch for diagnosis and therapeutic purposes. To acquire competencies in physical diagnosis and osteopathic manipulative medical diagnosis and treatment, all students are required to touch others and to be touched.

These responsibilities include:

1. Adhere to appropriate dress as determined by the Department (i.e. gym shorts, tee shirt, sports bra) as necessary to participate in the physical examination experience.

I accept this responsibility _____ I do not accept this responsibility _____

2. Allow other students to see and touch them so that all become proficient in physical diagnosis and manipulative treatment.

I accept this responsibility _____ I do not accept this responsibility _____

3. Assume the role of the patient to develop an understanding of the patient experience.

I accept this responsibility _____ I do not accept this responsibility _____

4. Demonstrate professional demeanor at all times.

I accept this responsibility _____ I do not accept this responsibility _____

Professional Expectations

Students are expected to adhere to a standard of behavior and conduct consistent with the high standards of the healing and scientific profession. All students are expected to:

1. Respect the right of their fellow students to pursue their studies in a professional environment conducive to study.
2. Maintain professional interpersonal relationships by demonstrating civility and respect for each other.
3. Uphold the highest standard of academic honesty and integrity.
4. Show respect for the diversity, which exists among students, faculty and patients in regard to disability, social background, age, gender, religious beliefs, race, sexual orientation, and particular disease process.
5. Fulfill their responsibilities to their peers and patients in group work, including clinical clerkships and outside training assignments.
6. Adhere to all of the policies of the College, including those prohibiting discrimination or harassment.