REGISTRATION
Please submit your registration online by visiting pcom.edu/academics/continuing-education/ and click the "View Catalog" button.

PARKING
PCOM has a parking garage that can be entered from the PCOM driveway off Monument Road, from Stout Road, or from City Avenue. Cost: $5.00.

READINGS
Participants will receive a brief list of readings for each presentation on the evening of the event.

CONTINUING EDUCATION (CE) CREDITS

CRITERIA FOR EARNING CE
For those attending, you must sign into each session, attend each session in its entirety and complete and submit the evaluation form at the conclusion of each session to be awarded a total of 2.0 CE credits. Partial credits are not available.

PSYCHOLOGISTS: 2.0 CE hours/credits per event.
PCOM’s Department of Psychology is approved by the American Psychological Association to sponsor continuing education for psychologists. The PCOM Department of Psychology maintains responsibility for this program and its content.

NBCC COUNSELORS: 2.0 CE hours/credits per event.
The PCOM Department of Psychology has been approved by NBCC as an Approved Continuing Education Provider, ACEP No.5672. Programs that do not qualify for NBCC credit are clearly identified. The PCOM Department of Psychology is solely responsible for all aspects of the programs.

LICENSED SOCIAL WORKERS: 2.0 CE hours/credits per event.
The PCOM Department of Psychology is approved by the American Psychological Association to sponsor continuing education for psychologists. The PCOM Department of Psychology maintains responsibility for this program and its content. The Pennsylvania Board of Social Work Examiners recognizes and accepts the psychology Continuing Education hours/credits for social workers. Social workers who meet the CE criteria will receive the Certificate of Attendance.

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MARCH 10, 2017

Clint C. Stankiewicz, ABPP, FAACP
MENTAL HEALTH, WELLBEING AND OPTIMAL AGING THROUGHOUT THE LIFESPAN

The purpose of the presentation is to discuss issues relevant to mental health and wellbeing as they pertain to optimal aging throughout the life span. Emphasis will be given to common chronic illnesses, mental health and behavioral life style factors that can impact the aging process. Finally, this presentation will examine caregiver issues relevant to working with and supporting the aging population. The presenter will use the clinical and empirical literature as well as practice knowledge in this area to inform guidelines for best practice.

Educational Objectives:
Based on the presentation, the participants will be able to:
• Describe common chronic illness and biopsychosocial aspects of aging and apply concepts to their work with the aging population.
• Explain various aspects of common mental illnesses as they pertain to aging.
• Describe various caregiver issues and apply concepts in order to help support caregivers.

Target Audience: Doctoral-Level Psychologists and Other Mental Health Professionals
Level of Instruction: Intermediate
Number of CE Hours/Credits Offered: 2.0 Cost: Free

ABOUT THE SPEAKER: Clint C. Stankiewicz, ABPP, FAACP is a licensed psychologist in New Jersey and Pennsylvania. Additionally, he is board certified in both Clinical Psychology and Behavioral and Cognitive Psychology and is a fellow of the American Academy of Clinical Psychology. He has more than 15 years of clinical experience that includes work with children, adolescents, and adults of different cultures, ethnicities and races across a number of different settings. Dr. Stankiewicz is active in conducting research and publishing. He completed the APA accredited predoctoral internship at Trenton Psychiatric Hospital and has presented at several national conferences. He earned a doctorate in clinical psychology from Philadelphia College of Osteopathic Medicine, where he specialized in clinical psychology, cognitive-behavioral therapy (CBT), and behavioral medicine. He completed the APA accredited predoctoral internship at Trenton Psychiatric Hospital which included an externship component at Children’s Specialized Hospital.

Dr. Stankiewicz works in private practice and serves as executive director at the Institute for Learning and Behavioral Sciences and works for the VA New Jersey Health Care System as a clinical psychologist, and is a clinical assistant professor at Rutgers New Jersey Medical School.

MARCH 24, 2017

Billie Samantha Schwartz, PhD
WORKING IN SCHOOLS AND PEDIATRIC PRIMARY CARE SETTINGS

This presentation will focus on the implementation and dissemination of evidence-based behavioral health services and interventions into community settings, including schools and pediatric primary care settings. Part one of the presentation will focus on a current research project in schools, which develops community partnerships in order to implement two different evidence-based treatments for children with anxiety. The presenter will use the clinical and empirical literature as well as practice knowledge in this area to inform guidelines for best practice.

Educational Objectives:
Based on the presentation, the participants will be able to:
• Describe Implementation Science, specifically as it relates to implementing evidence-based interventions in non-traditional settings.
• List components of integrated behavioral health care in pediatric community settings.
• Describe critical components for developing research partnerships within community settings.

Target Audience: Doctoral-Level Psychologists and Other Mental Health Professionals
Level of Instruction: Intermediate
Number of CE Hours/Credits Offered: 2.0 Cost: Free

ABOUT THE SPEAKER: Billie Samantha Schwartz, PhD for Stankiewicz is active in conducting research and publishing and has presented at several national conferences. He earned a doctorate in clinical psychology from Philadelphia College of Osteopathic Medicine, where he specialized in clinical psychology, cognitive-behavioral therapy (CBT), and behavioral medicine. He completed the APA accredited predoctoral internship at Trenton Psychiatric Hospital which included an externship component at Children’s Specialized Hospital.

Dr. Stankiewicz works in private practice and serves as executive director at the Institute for Learning and Behavioral Sciences and works for the VA New Jersey Health Care System as a clinical psychologist, and is a clinical assistant professor at Rutgers New Jersey Medical School.

MARCH 31, 2017

Amanda L. Lannie, PhD, BCBA-D
ADDRESSING THE ACADEMIC AND BEHAVIORAL NEEDS OF STUDENTS WITH EBD IN SCHOOL SETTINGS

Students with emotional/behavioral disorders (EBD) present challenges for public schools to safely and effectively provide appropriate education. Yet, with the increasing numbers of students with EBD, schools are expected to address both student academic and behavioral needs. As traditional, reactive approaches to addressing problem behavior have been shown to be ineffective, alternative approaches have been proposed. Research has demonstrated that proactive and preventative interventions improve outcomes not only for students with EBD, but for all students. This presentation will discuss the unique needs of students with EBD and the importance of creating school setting: Evidence-based school-based interventions will be described. In addition, these interventions will be presented within the context of a three-tiered approach (universal, targeted, and intensive). School-wide positive behavior interventions and supports). The three-tiered approach is offered as an implementation structure for effective and efficient service delivery by all school staff and is linked to improved student and staff outcomes in public schools and alternative school settings. The presenter will use the clinical and empirical literature as well as practice knowledge in this area to inform guidelines for best practice.

Educational Objectives:
Based on the presentation, the participants will be able to:
• Explain the unique needs of students with EBD in school settings.
• Discuss proactive, preventative interventions as an alternative to traditional, reactive approaches that are made within three business days prior to the day of the event. For all other cancellations, a credit will be issued for a future PCOM CE program.

Further information about the refund/cancellation policy, and any other questions may be obtained by contacting Rachel Cuffield-Gaymon, MBA, Coordinator of Continuing Education, at 215-671-8533 or rcuffield@pcom.edu.