Toward Shared Goals and Enhanced Learning
mission statement

Philadelphia College of Osteopathic Medicine is dedicated to the education of students in medicine, health and behavioral sciences. The College fosters the growth of the osteopathic profession by training physicians through programs of study guided by osteopathic medical tradition, concept and practice. Philadelphia College of Osteopathic Medicine is committed to the advancement of knowledge and intellectual growth through teaching and research, and to the well-being of the community through leadership and service.

educational goals

The College’s educational goals focus on presenting high-quality, comprehensive programs of study that embrace the following expectations of student learning:

- Students will demonstrate a central core of biomedical or behavioral science knowledge in their field of study including theory, foundations, clinical skills and applied clinical/practical applications as appropriate to the specific academic program.
- Students will demonstrate communication skills through clinical assessments, group discussion and/or written or oral presentation in their respective fields.
- Students will demonstrate an understanding of scientific inquiry by designing, conducting, presenting or interpreting research in their field of study as appropriate to their academic program.
- Students will identify, retrieve, understand, analyze, synthesize and apply information collected from various sources and in varied formats including those requiring skills in the use of information technology.
The 2013 Middle States Self Study assessment has engaged us all. Such introspection advances ongoing improvements and demonstrates clear evidence of institutional integrity in furtherance of Philadelphia College of Osteopathic Medicine’s instructional, research and service missions.

We celebrate and thank all the members of our community for their loyal dedication to and support of PCOM. We invite ideas and suggestions from our community to enhance the well-being of the College as we ever work toward shared goals and enhanced learning for our students.

With warmest regards,

Paul W. McGloin, CPA, LLD  
(Hon. Chairman of the Board)

Matthew Schure, PhD  
President and Chief Executive Officer
In October 2012, Philadelphia College of Osteopathic Medicine began work on its decennial self-evaluations that will culminate in the institution’s 2013 Middle States Self-Study and lead, optimally, to reaccreditation by the Middle States Commission on Higher Education.

The assessment has engaged the PCOM community collectively in a systematic and continuing process to compile assessments of learning goals and to enhance learning. Thirteen study groups, staffed by more than 130 faculty, staff and students—and involving all members of the community in some capacity—have come together to examine institutional processes and outcomes in the context of the Middle States Characteristics of Excellence. Accreditation status is a critical component of student recruitment and institutional prestige, a requisite for federal financial aid funding and a foundation for specialized accreditations granted by professional organizations.

PCOM has always been a self-examining institution in the truest sense—continually discovering what it does best and finding the means to ever improve, evaluate and re-evaluate effectiveness in the fulfillment of its instructional, research and service missions.

The annual report that follows delineates key areas of the College’s self-study with evidence that the College is achieving its Mission.
Physician Assistant program students gather after class on the green adjacent to Evans Hall.
Expansions in Enrollment and Program Growth

The self-study highlights the trajectory of Philadelphia College of Osteopathic Medicine’s significant growth in enrollment and programs over the past 10 years. Currently, the College is in a period of strategic planning, assessing its position for future growth on both campuses.

In the self-study, the model for new program development begins with first identifying clinical partners before establishing or expanding a program. Using this model, PCOM is pursuing relationships with “alpha partners,” hospital systems with the ability to provide a full spectrum of clinical clerkships for students. Working with PCOM as true partners rather than affiliates, these partners have a say in the education provided at their sites. During the past year, PCOM established a partnership with Conemaugh Health System in Western Pennsylvania, and is actively seeking additional alpha partners. This will facilitate expansion of the physician assistant master’s degree program, which, the self-study shows, promises the greatest growth potential among the programs on the Philadelphia campus.

Georgia Campus – PCOM is positioned for growth on many fronts. As part of the self-study, PCOM has engaged a consulting group with a strategic directive to assess opportunities and make recommendations for another major professional school to be established on the Georgia campus. Physician assistant and psychology degree programs are also being considered for introduction at GA-PCOM.

THE BENEFITS OF A PCOM EDUCATION

When Ken Cuomo (MS/Psy ’14) was student teaching for his undergraduate degree in secondary education, he found himself drawn to helping exceptional students—those who face barriers to the educational process as well as those who are gifted. As a result, Mr. Cuomo changed his career goal from teacher to school psychologist, a position that would provide him with more opportunities to work one on one with students.

After college, his career path was altered again when he joined the U.S. Army Reserves and was deployed to Afghanistan. While serving with a platoon responsible for clearing roads of improvised explosive devices, he and his comrades witnessed “bad situations” that left many of them struggling to recover from the trauma. Mr. Cuomo began to think that this was another group of people he could help as a psychologist: veterans working through the trauma healing process as they return home from war and readjust to life with their partners and children.

When he returned home from Afghanistan this year, Mr. Cuomo began his master’s degree in school psychology at PCOM. While he looks forward to a full-time career in a school system, he is also committed to helping returning veterans. He is confident that his education at PCOM is preparing him well to do both.

“PCOM provides you with a solid background in behavioral psychology, which is widely used in the field of education,” notes Mr. Cuomo, who also plans to pursue an educational specialist degree in school psychology at PCOM. “The professors are very knowledgeable, and I am also learning a lot from my cohorts, who come from a variety of backgrounds in education, psychology, and behavioral and support services. My goal is to work one on one with individual students who need help. My education at PCOM is building a strong foundation for that, as well as for helping veterans deal with post-traumatic stress.”

PROGRAM EXPANSION AND ENROLLMENT

PHILADELPHIA CAMPUS

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- Denotes current enrollment number per program
Success in Georgia

Since Georgia Campus – PCOM was established in 2005, the campus has experienced remarkable growth and expansion in enrollment and academic programs. The DO program has been so successful in its mission that, in 2010, enrollment was expanded from the original class size of 85 students to 125. In the same year, GA–PCOM opened a School of Pharmacy (established in 2009) with a charter class of 79 students and a full range of clinical partners. These two programs have grown successfully side by side, supported by an increase in faculty, clinical rotation slots, student support services and building facilities.

The newest program at GA–PCOM is a master’s degree in Organizational Development and Leadership (ODL), introduced in 2011.

One of the greatest indicators of GA–PCOM’s success is external assessment. While establishing and expanding programs, GA–PCOM has been under constant review by multiple accreditors, including the American Osteopathic Association and the Accreditation Council for Pharmacy Education, as well as oversight by the State of Georgia and the Commonwealth of Pennsylvania.

GROWING CAREERS IN HEALTHCARE: WORKING IN PHARMACY

While she was an undergraduate student at the University of Tennessee, Allison Roehrs Corlew (PharmD ’14) worked part-time in a retail pharmacy. A microbiology and research major aiming for a career in the medical field, Ms. Corlew found the pharmacy environment fascinating and fulfilling.

“It was so interesting to learn how all the medications work to help people,” notes Ms. Corlew. “I quickly learned about the important role that pharmacists play as part of a medical team working to improve patient care and outcomes.”

Ms. Corlew’s part-time job soon led to a full-time career path in pharmacy. A Tennessee native, she was committed to remaining in the South to study and practice.

When GA–PCOM welcomed its School of Pharmacy charter class in 2010, it was just the right time for Ms. Corlew, who was looking at graduate programs. Impressed with the new state-of-the-art facilities as well as the warmth of the people on campus, she chose to become a member of the School’s inaugural class.

“At orientation, President Shure said that the school is like a family, and he was right,” recalls Ms. Corlew. “Our class is small, and we all help each other. All the professors know your name, and they are always willing to talk to you. You can count on anyone anytime for help.”

“The curriculum offers electives that exceed standards set by the Accreditation Council for Pharmacy Education, and we have been very well prepared,” Ms. Corlew continues. “Before starting fourth-year rotations, the School requires students to pass a progression exam. It was stressful, but it really helped build my confidence that I was ready.”

Ms. Corlew hopes to do a residency in pharmacy and practice in a hospital setting. “I believe that it is in a hospital that I will have the greatest opportunity to use my clinical knowledge,” she says. “I want to make an impact on patient care and be part of the healthcare team.”

GA–PCOM – ALUMNI LIVING AND PRACTICING BY STATE

TOTAL ALUMNI: 506

- denotes Southern United States as defined by the United States Census Bureau
ODL students—shown in a class session with Elizabeth P. Levine, clinical instructor, department of psychology and assistant director of ODL, GA-PCOM—are prepared to better understand organizations and dynamic systems.
Biomedical Sciences program students work in the Levis Lab—dedicated to Alzheimer's disease research—in collaboration with faculty researchers including Brian Balin, PhD, professor, department of bio-medical sciences.
Philadelphia College of Osteopathic Medicine has demonstrated a significant commitment to building and increasing scientific and clinical research with the appointment of a chief scientific officer to establish a new vision for research, foster collaboration and create new research opportunities for faculty researchers and students. Since assuming this newly created position in 2012, Kenneth J. Slavik, PhD, has developed a ten-year strategic plan in collaboration with faculty researchers and the research committee. Initiated at the start of FY2014, the plan establishes the vision and framework for optimizing research activity on the Philadelphia and Georgia campuses over the next decade. Highlights of the plan include:

- Creating a division of research to enhance research support and increase awareness of research activity in the community.
- Establishing milestone-driven research efforts in basic science, translational and clinical medicine and outcomes research, along with providing a support structure for psychology, educational and inter-professional research.
- Fostering the development of faculty researchers and mentoring students to strengthen the research base and increase the appeal for funding PCOM research projects and utilizing PCOM research horsepower.
- Leveraging internal and external collaborations to strengthen project appeal to outside funding groups.
- Sharpening the focus of PCOM research into centers of excellence.

Progress will be measured by an increase in grants submitted, papers published and number of citations, early-stage collaborations made, contracted research volume and students mentored and trained.

### TIMELINE FOR EXECUTION OF THE 10-YEAR RESEARCH PLAN

**2014**
- Launch Division of Research
- Introduce development initiatives for faculty researchers
- Prioritize intramurally funded research projects
- Begin improvements in research facility infrastructure

**2015**
- Establish milestone-driven research efforts
- Establish Preferred Research Network
- Enhance student research training programs

**2016**
- Strengthen faculty research positions
- Promote Research Centers of Excellence

**2019**
- Sustain research partnerships with academic and healthcare interests

**2024**
- Secure established and sustained revenue stream from early-stage collaboration, contracted projects and external funding

### MENTORING THE NEXT GENERATION

Murray R. Berkowitz, DO, MA, MS, MPH, associate professor of neuromusculoskeletal medicine and OMM, director of family medicine/OMM clerkships, and director of clinical and community-based medicine, Georgia Campus-PODM, believes in paying it forward. An accomplished physician scientist, he is strongly committed to teaching the next generation of physicians and clinical scientists how to conduct research. Dr. Berkowitz has mentored and collaborated with students on 18 research projects that have been published in 24 peer-reviewed articles in several medical journals over the past three years.

“All of our students need to understand the research process,” emphasizes Dr. Berkowitz. “Even if you plan to be a practicing physician with no involvement in research, you need the ability to evaluate studies in the pipeline and appearing in the journals so you can determine whether the findings will be helpful in treating your patients.”

A disabled U.S. Army and Air Force veteran, Dr. Berkowitz is passionate about conducting research to show how an osteopathic approach to care might help fellow veterans suffering from blast-induced traumatic brain injury and post-traumatic stress disorder. He mentored and collaborated on research in this area that has been published in the American Academy of Osteopathy Journal.

As a research fellow at the Osteopathic Research Center at the University of North Texas, Dr. Berkowitz is a strong proponent of conducting more clinical research to show the impact that OMM can have on overall management of health and disease. Currently, he is a co-investigator in the Consortium for Collaborative Osteopathic Research Development — Practice Based Research Network Card Study to determine which OMM techniques are commonly used in practice.

“This work is very important in building the evidence base and showing that OMM techniques are appropriate modalities for treatment,” notes Dr. Berkowitz. “For a few years now, research has shown OMM to work so well for some conditions that it is now part of national guidelines issued by the National Institutes of Health.”

Among his professional accomplishments, Dr. Berkowitz takes great pride in the students he has mentored. “I’ve been really proud of all the students I’ve been fortunate enough to work with,” he says.

Dr. Berkowitz’s personal body of research work includes over 100 manuscripts, papers and presentations.
Erik Langenau, DO, director for learning technologies, teams with various faculty and administrative personnel to enhance training and technology support; he is pictured here with Etheldra Templeton, MLS, executive director and chair, library and educational information systems.
Technology Upgrades

Student and faculty demand for technology has increased exponentially since the College’s last self-study in 2004. Philadelphia College of Osteopathic Medicine has made significant investments in technology infrastructure with multiple platforms to support communication, course management, research, data storage and online examinations, yielding very good results and satisfaction in the College community.

Among the successes is the transition to online examinations, which began with a yearlong pilot at Georgia Campus – PCOM. With smaller student numbers, GA–PCOM proved to be an excellent test bed for student examination technology called ExamSoft, which has now been implemented on both campuses.

PCOM also completed the major installation of an electronic medical records (EMR) system, NextGen. This dedicated effort has been a major game changer and an important addition to PCOM’s educational legacy. It represents a big win for faculty and, most especially, students who will be practicing in a world where EMR is the rule rather than the exception.

Another key technology addition has been the implementation of E*Value, a Web-based and secure evaluation tool. Used by students in the DO, pharmacy, physician assistant, and psychology programs, the software allows learners to complete performance evaluations for clinical clerkships and practicums, academic portfolios and various coursework modules. Graduate medical education coordinators and program directors are able to monitor compliance anywhere and anytime. E*Value also optimizes curriculum planning, scheduling, assessments and site management.

As technology continues to change rapidly, the College’s self-study also highlighted the ongoing need for training and technological support for faculty and students. PCOM has responded by appointing Erik Langenau, DO, to the newly created position of director for learning technologies. Holding a DO degree as well as a graduate degree in learning technologies, Dr. Langenau will provide the specific kind of support needed for a successful marriage of education and technology.

COMPETITIVE ADVANTAGE: LEARNING HOW TO PRACTICE MEDICINE WITH EMR

Learning how to document and use EMR is rapidly becoming an essential component of medical education, and PCOM is ahead of the curve in teaching it. Since 2009, fourth-year students at the College have been learning how to integrate EMR into medical practice, well before passage of the Federal Affordable Care Act mandating implementation of EMR nationwide by 2014.

Every two months, when a new group of fourth-year students arrives at the PCOM Healthcare Center for clinical rotation, they participate in an intensive EMR orientation session conducted by Larry N. Finkelstein, DO ’87, associate professor, family medicine, and Michael A. Becker, DO ’87, vice chairman, family medicine department. During the months that follow, students learn to navigate the EMR system while being mindful of its impact on the patient-doctor relationship.

“We teach students to remember that they have patients in front of them while they are documenting,” says Dr. Finkelstein. “We teach them not to have your back to the patient. If the stationary position of the computer makes that problematic, then use communication and interpersonal skills to maintain rapport with patients. Acknowledge them and assure them that you are listening even though you need to look at the computer screen. For primary care providers, this is of the utmost importance in maintaining strong patient-doctor relationships.”

When students finish their training and enter practice, they will find that many offices have become patient-centered medical homes, a model of care in which physicians and staff have more responsibility for follow-up to ensure that patients are compliant with the plan of care.

“Electronic documentation is integral to the patient-centered medical home, and EMR training will smooth the transition for our students,” notes Dr. Finkelstein. “In fact, PCOM students will be highly sought after employees because they will already know how to use EMR for patient follow-up and deciding on a plan of care, as well as aggregating data for clinical guidelines and quality measure reports. Physician practices, hospitals and health systems will be happy to know that our students have this kind of experience.”
Student Achievement

The days of relying on grades and licensure scores alone to assess student achievement are long gone. Now with more than a dozen degree programs on two campuses, Philadelphia College of Osteopathic Medicine has developed an intricate system of assessing student competencies that facilitates review by external accreditation groups.

PCOM’s learning assessment approach emanates from the College’s four educational goals, which apply to all academic programs: mastery of biomedical knowledge and clinical applications, communication skills, understanding scientific inquiry and effective use of technology. The College’s Learning Assessment Team developed “GCO grids” (Goals-Competencies-Outcomes) for each educational program at PCOM. The GCO grids illustrate the linkage of general educational goals to program-specific competencies and then to the measures used to assess the acquisition of these competencies. In addition, a curriculum map for each program identifies the level at which each competency is introduced and reinforced, and at what level mastery is expected.

In the self-study, each program presents data to demonstrate that students are acquiring the skills, knowledge and attitudes necessary for success in their respective fields. Learning outcomes are tracked at PCOM in both traditional and innovative ways with a multitude of measures that reach beyond graduation.

For example, the team developed a unique post-graduate rating scale for the DO program. In the first professional year after students graduate, intern supervisors rate their skills on all competencies against a baseline of students from other programs. Other innovative outcomes measures include assessment and tracking of clinical, professional and ethical competencies through patient simulation, and competency-based scoring rubrics for theses, dissertations and capstone experiences in the graduate programs.

The self-study reveals strong learning outcomes data across the programs, and shows that PCOM has used these data to make improvements to curriculum and instruction.

STUDENT LEARNING OUTCOMES DATA

The idea of applying for a residency at Harvard wasn’t even on the radar screen for Alexander Adelsberger, DO ‘13. Then opportunity knocked. Laura Ann Bajor, DO ’07, a faculty member at Harvard Medical School, contacted the College and invited PCOM students interested in a psychiatry residency to apply at Harvard South Shore, one of four Accreditation Council for Graduate Medical Education-accredited four-year psychiatry residencies affiliated with Harvard. Dr. Adelsberger applied the next day and very soon received an invitation to interview.

“Everything seemed to click, and I was thrilled to be accepted,” he relates. “Harvard South Shore has an academic rigor that is grounded in community psychiatry because of its affiliation with the VA Boston Healthcare System, which is one of the largest in the Department of Veterans Affairs. A lot of veterans who come to Harvard South Shore have serious socioeconomic issues, and I found that very compelling. It’s really rewarding to work with vets who have post-traumatic stress and co-morbid substance dependence issues that usually hang back to their active service.”

During his residency, Dr. Adelsberger expects to gain exposure to a wide range of patient populations as he rotates through the Harvard South Shore consortium of affiliated healthcare systems in the greater Boston area. This includes other major teaching hospitals of Harvard Medical School. Following his residency, he plans to pursue a fellowship in child and adolescent psychiatry.

“Residents who have gone on to do fellowships at Harvard South Shore match very well all over the country, including Boston Children’s Hospital,” says Dr. Adelsberger, while noting that PCOM provided excellent preparation for his residency. “By applying osteopathic principles and practice, PCOM students operate in the biopsychosocial assessment paradigm that is part of the Harvard South Shore mission,” he relates. “The osteopathic emphasis on patient history is a huge advantage. Psychiatry is all about history taking. I see the direct correlation between the two on a daily basis in my residency. I’m grateful for the training I received at PCOM and very proud to be a PCOM alumnus.”
PCOM’s Clinical Learning and Assessment Center provides a safe, controlled and fully monitored environment in which students can learn and practice clinical skills, develop communication abilities and demonstrate clinical competencies through the use of live standardized patient encounters, high-fidelity robotic simulators, virtual simulators and task trainers.
GA-PCOM offers DO students a broad array of clinical rotations that foster the growth of osteopathic medical knowledge through direct patient-care experiences. Among GA-PCOM’s partnering hospitals is Houston Healthcare (DO students are pictured within the Warner Robins facility).
New Opportunities in Clinical Education

Philadelphia College of Osteopathic Medicine is enhancing its clinical education network by pursuing partnerships with large healthcare systems and consortiums. In these anchor systems, students from the doctor of osteopathic medicine (DO) and physician assistant (PA) programs can complete all core rotations at one site. Among the benefits are greater consistency and supervision throughout the students’ clinical education.

The College has already established a successful anchor program for DO students at Geisinger Health System in Central Pennsylvania, and last year initiated a new partnership with Conemaugh Health System in Western Pennsylvania for PA students.

Georgia Campus – PCOM is discussing a potential partnership with the Southwest Georgia Area Health Education Consortium that can provide assistance and coordination for multiple hospitals and outpatient sites for training both DO and PA students. The opportunity for high-quality clinical education at new sites carries with it the challenge of supporting those sites. PCOM is meeting that challenge in Western Pennsylvania with a pilot Living-Learning Center that provides living accommodations, classrooms and conference facilities for students in remote locations. The College is committed to maintaining a robust clinical education network for all programs, with enhanced support for all of its clinical partners.

INTEGRATING SKILLS: THE PRACTICUM EXPERIENCE

When Lisa Stepelevich (MS/Psy ’14) conducted sessions with patients for the first time as part of her practicum, she had three months of shadowing and a year of classroom experience under her belt. Although she was still nervous, she also felt more confident because of this experience.

“The PCOM program builds a firm foundation for the practicum, giving you more time to acquire information and skills before you actually start applying them in sessions,” says Ms. Stepelevich, noting that many other programs “throw you into the practicum as soon as you start the first year.”

The classroom and practicum are two different experiences that build off each other, she explains. “When you learn treatment techniques in class, it’s more abstract. But after you’ve started sitting in sessions, you begin studying techniques with specific clients in mind, taking it from the abstract to the practical. I find the integration of the two a very effective way to learn,” says Ms. Stepelevich, who is completing her practicum at the Family Medicine Practice at PCOM and PCOM’s Center for Brief Therapy, both at City Avenue.

During her first shadowing experience, Ms. Stepelevich realized how much work goes into being with a client in a session. “It was an intake session, and there is so much to be done,” she relates. “You have to cover a whole packet of questions with the client and make it seem like a conversation, and at the same time remember to attend to how the person is reacting so you can build rapport with them. When you see all the layers involved, you realize how challenging it is. It really brought what I learned in the classroom to life.

“PCOM provides a very supportive environment. The faculty, interns and other practicum students are always ready and willing to help you in every way,” adds Ms. Stepelevich, who aspires to become a behavioral health consultant, helping patients work toward short-term goals in an integrated healthcare setting.

CLINICAL EDUCATION: DO STUDENT ROTATION SITE TOTALS

In an increasingly competitive environment of dwindling resources, PCOM has maintained a general stability. GA-PCOM’s site growth has increased yearly.
HOLDING THE LINE ON TUITION INCREASES

Many medical students today are choosing the type of medicine they will practice based on their student debt rather than their true interest and calling. Some will choose a specialty over primary care simply because they will be able to pay off their student loans more quickly," according to Matthew Schure, PhD, president and chief executive officer.

"When a student says, ‘I always wanted to be a neurosurgeon and I’m going to pursue that specialty,’ that’s a cause for rejoicing,” reflects Dr. Schure. “But when a student says, ‘I want to go back to my small hometown and practice, but I can’t. I owe too much money to be able to pay back my loans and pursue a family practice at the same time’– that’s a tragedy.

“Graduating students who pursue careers in primary care is at the heart of the College’s mission,” Dr. Schure continues. "PCOM graduates more physicians who practice primary care in Pennsylvania and, in particular, the state’s rural areas than any other medical school, according to a study completed in 2006. Trends indicate that this is still the case today. To support our Mission, it is essential to lessen the financial burden on our students by suppressing tuition increases."

During the College’s strategic planning process, it became clear that the best way to reduce the burden on each student was to grow the student body through the addition of new academic programs and the campus in Georgia. As a result, the rate of tuition increases has been stable or declining every year since 2006. PCOM now has the lowest tuition of all medical schools in Philadelphia and compares very favorably with medical schools across the board.

Institutional Effectiveness

Philadelphia College of Osteopathic Medicine is a community of great people who, on a daily basis, ascribe to a very high standard for their individual operating units. To measure PCOM’s institutional effectiveness, the self-study focused attention not only on learning outcomes, but also on the outcomes of all administrative and non-teaching units. The self-study asked every functional unit of the College, including the Board of Trustees, to identify its most important goals and measure outcomes. The College considered how effectively it serves students, provides financial aid, provides a safe campus experience, and manages finances as an institution, among many other measures.

A major indicator of PCOM’s institutional effectiveness is the dramatic increase in scholarships and financial aid for students through effective stewardship of the College's endowment. Last year, the College provided $4.2 million in scholarships, while at the same time keeping tuition affordable.

PCOM has suppressed tuition increases to less than 4 percent since 2006, despite the loss of non-preferred appropriations of $6.5 million from the Commonwealth of Pennsylvania in 2009. The addition of new academic programs, the opening of the Georgia Campus – PCOM, and rigorous expense management have contributed to the downward trajectory in the rate of tuition increases. For this academic year, the increase dropped to 3.25 percent. Currently, PCOM has the lowest tuition of all medical schools in Philadelphia.

PCOM has maintained a bond rating of A+ from Standard and Poor’s, whose analysts stated that this “reflects our opinion of PCOM’s good management oversight, healthy overall financial profile and steady enrollment growth at both the main campus in Philadelphia and the satellite campus in Georgia.”

Strong growth of the PCOM Foundation has helped to secure the future for PCOM and its students, according to Paul McGloin, chairman, PCOM Board of Trustees. "Students can continue to count on the Foundation to provide scholarship funding each year, as well as help in suppressing tuition increases," he says.

PCOM TUITION INCREASES
Under the direction of Patience Mason, director of student services, GA-PCOM (center), the Center of Student Affairs provides students with information about campus policies, services and resources. The center also helps to build community and helps students grow along their professional paths.
Donor Overview

During the period of July 1, 2012, through June 30, 2013, donors contributed $2,354,077 to Philadelphia College of Osteopathic Medicine. The alumni, trustees, faculty and staff, foundations, corporations and friends on these pages have shown their loyalty to PCOM. Together, the dedication of many donors to the continued strength of the College remains stalwart in the face of many challenges.
The Fund for PCOM: Dollars and Participation

The College extends its thanks to the 1,437 contributors who made gifts totaling $1,013,671 to The Fund for PCOM. The College relies on unrestricted funds to build teaching, research and student services while sustaining minimal tuition increases. With deep gratitude, PCOM recognizes the donors who contributed $10,000 or more to The Fund for PCOM this past year:

Sharon Cohen, EdD, and Barry H. Cohen, MD
Robert D. Gober, DO ’78
William T. Ingram, II, DO ’87
Paul J. Lapoint, DO ’90
Herbert Lotman, LL.D
Douglas E. Mazzuca, DO ’83
Alexander E. Rodi, Jr., DO ’79
Michael C. Salzburg, DO ’77
William J. Strowhouser, DO ’84
Geraldine Rafferty Terry, RN ’45

The following donors contributed $10,000 or more to The Fund for PCOM this past year:

- Craig B. Danshaw, DO ’84, and his wife, Barbara Escudero, made gifts to The Fund for PCOM and toward their very generous $60,000 pledge to name the classroom in the new Clinical Learning and Assessment Center.
- Leonard Giunta, DO ’67, continues to complete his $50,000 pledge to benefit the first DO/PhD research student at PCOM and the University of the Sciences with a gift of $20,000.
- PCOM Trustee John Kearney and his wife, Lois, honor the memory of their son, J.D., with their continued commitment to the J.D. Kearney Memorial Scholarship with a gift of $35,000.
- Bruce Kornberg, DO ’78, made the generous gift of $10,000 to endow the Ruth and Irving Kornberg Memorial Internal Medicine Scholarship for $50,000.
- The Philadelphia Campus DO Class of 2011 provided $17,325 to benefit the O. J. Snyder Memorial Library Fund.
- An anonymous donor gifted $25,000 to the Department of Psychology to offer internship training to students pursuing their doctoral degree in clinical psychology at PCOM.
- Teresa Doyle Smith, the widow of Daniel J. Smith, DO ’73, continued her support with a gift of $30,000 toward her pledge to benefit initiatives in the departments of Emergency Medicine and Family Medicine.
- The Alumni Association of PCOM made a $100,000 gift toward the new Clinical Learning and Assessment Center to be built on the Georgia campus. In recognition of this significant contribution, the Association will name the Reception and Information Commons. In addition, the Association made the very generous gift of $65,000 to benefit the student loan program for PCOM students by increasing the amount of low-interest loans to students.
- John Becher, DO ’70, will complete his $25,000 pledge soon as his support to endow a lectureship in emergency medicine continues.
- PCOM Trustee Lita Indzel Cohen, Esq., has raised $19,682 from individuals and institutions for the Food Allergy Research Initiative (FARI) this fiscal year. In addition, Robert S. Maurer, DO ’62, helped to secure another $5,000 for FARI from Area VII (NJ) Physicians Review Organization, Inc.

DO Student Scholarship Fund

The annual DO Student Scholarship phone campaign is an essential source of financial aid funding for osteopathic medical students on both campuses. This year’s phonathon raised $182,518 in gifts and pledges from 879 alumni. Half of the dollars are distributed for immediate use and the other half is deposited into the DO Student Scholarship Trust Fund for future use. To date, this fund has awarded over two million dollars in scholarship aid.
Reunion Giving Program
This year, PCOM received $218,217 through the Reunion Giving Program. The Class of 1978 led with gifts totaling $64,722, while the Class of 1958 had the highest participation rate of 40 percent.

**REUNION GIVING PROGRAM**

<table>
<thead>
<tr>
<th>Class</th>
<th>Participation</th>
<th>Gifts</th>
</tr>
</thead>
<tbody>
<tr>
<td>1953</td>
<td>12%</td>
<td>$1,230</td>
</tr>
<tr>
<td>1958</td>
<td>40%</td>
<td>$7,113</td>
</tr>
<tr>
<td>1963</td>
<td>39%</td>
<td>$16,789</td>
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<tr>
<td>1968</td>
<td>26%</td>
<td>$8,550</td>
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<tr>
<td>1973</td>
<td>23%</td>
<td>$21,520</td>
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<tr>
<td>1978</td>
<td>28%</td>
<td>$64,722</td>
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<tr>
<td>1983</td>
<td>31%</td>
<td>$64,605</td>
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<tr>
<td>1988</td>
<td>19%</td>
<td>$22,638</td>
</tr>
<tr>
<td>1993</td>
<td>14%</td>
<td>$11,050</td>
</tr>
</tbody>
</table>

**Total Reunion Giving:** $218,217

1899 Society: Over 60 Members Recognized for Giving $50,000+
Five alumni each made contributions during the 2012-13 year to exceed $50,000 in cumulative giving. In recognition of this distinction, Bernard J. Bernacki, DO ’81, James H. Black, DO ’62, Craig B. Danshaw, DO ’84, Suzanne K. Kelley, DO ’77, and Donald C. Tilton, DO ’69, will be admitted to the 1899 Society at the President’s Leadership Reception in October. Named for the year the College was founded, the 1899 Society distinguishes those individuals who have made gifts amounting to $50,000 or more since 1980—when donor records were first computerized. Current membership includes 45 alumni and 17 friends of the College including 11 trustees.

Legacy Society: Deferred Giving Makes a Real Impact in 2013
Trusts and bequests by alumni and friends have become an important and significant source of support for Philadelphia College of Osteopathic Medicine. The Andrew Taylor Still Legacy Society recognizes donors who name the College a beneficiary of a will, living trust, charitable remainder trust, charitable lead trust, life insurance policy or charitable gift annuity. These gifts are investments in PCOM—preserving the College’s preeminent educational mission; for student financial and scholarship aid; and for extending healthcare and community service.

This past year, PCOM received significant contributions designated in the estate plans of Martin J. Hoffman, DO ’52, and Margaret E. Burnard, the late wife of H. Trebing Burnard, DO ’38. Dr. Hoffman bequeathed a major percentage of his estate with no restrictions to PCOM. Mrs. Burnard left a majority of her estate residuary to PCOM to create an endowed scholarship fund. Together their gifts totaled $435,230 in fiscal year 2013.

A $50,000 gift received from the estate of David Williams was designated to the Nicholas S. Nicholas, DO Memorial Scholarship Fund. Mr. Williams was the husband of the late Ida Schmidt, DO ’35.

The College community is very appreciative of alumni and friends like Dr. Hoffman, Mrs. Burnard and Mr. Williams who made bequest provisions to help current and future generations of PCOM students.

The Office of Alumni Relations & Development was also notified of new planned gifts by David A. Hoffman, DO ’91, and Fred W. Lindsay, DO ’95.

Andrew Taylor Still Legacy Society members are recognized annually in this Report of Donors (see page 25) and on the donor board prominently displayed in Lotman Lobby of Evans Hall. Legacy Society members are also invited to the annual President’s Leadership Circle Reception.

For more information on planned giving visit www.legacy.vg/pcom. We promise, your legacy gift will make an impact.

Foundation and Corporate Support
The Pennsylvania Osteopathic Medical Association District 8 made a very generous $30,000 pledge to the “Smart” Classroom at the new PCOM Living-Learning Center located in Sewickley, Pennsylvania. This Center will create housing and classroom space for PCOM students choosing to complete their core rotations in western Pennsylvania.

The West Allegheny Physicians’ Association Fund of The Pittsburgh Foundation contributed a wonderful gift of $10,000 to the College to benefit students from western Pennsylvania with financial aid grants.

The Adolph and Rose Levis Foundation continued their exemplary support of Alzheimer’s disease research with a $10,000 grant. Mr. and Mrs. Harvey Brodsky, impressed with the novel approach undertaken by Denah Appelt, PhD, and Brian Balin, PhD, first made a gift in 2002 to establish The Adolph and Rose Levis Foundation Laboratory. We are grateful for Mrs. Brodsky’s ongoing commitment to the research being performed in the Levis Lab. Noting the College’s commitment to research, this laboratory is the first of the research facilities to be renovated. In addition, the Food Allergy Research Initiative (FARI) is gaining momentum. New Jersey’s Area VII Physicians Review Organization, Inc., made another $5,000 contribution to FARI thanks to ongoing efforts by Robert Maurer, DO ’62.

The Physicians Aid Association of the Delaware Valley renewed their commitment to PCOM with a $55,000 financial aid grant for DO students. And the Benjamin & Mary Siddons Measey Foundation continued their long-standing support with their $35,000 financial aid grant for Philadelphia-area DO students. Renewing financial aid support to osteopathic medical students on the Philadelphia campus was the Lancaster Osteopathic Health Foundation with this year’s grant of $35,000.
Walgreens contributed $10,000 to a Diversity Scholarship to the PCOM School of Pharmacy – Georgia Campus. The funds were distributed to pharmacy students and student organizations. The award is intended to support projects that “made significant efforts toward raising awareness or play an active role in educating others about cultural competency and diversity related matters impacting the pharmacy profession.”

Annually, Walgreens donates one million dollars to accredited pharmacy schools across the nation to be used toward initiatives dedicated to promoting cultural diversity in pharmacy programs.

**Georgia Gold Club**

The GOLD Alumni Program introduced new services and events for Georgia campus graduates this past year. GOLD, which stands for *Graduates of the Last Decade*, is a special initiative to connect alumni and students with Georgia Campus – PCOM.

In fall 2012, the first ever solicitation to GA–PCOM alumni went out to graduates from the Classes of 2009, 2010 and 2011. Bie Etinge, DO ’11, asked her colleagues to make a nominal gift to the annual fund campaign. Dr. Etinge is in the internal medicine residency program at Morehouse School of Medicine/Grady Memorial Hospital in Atlanta. She is the current Georgia representative to the Alumni Association Board of Directors.

In April 2013, the first GA–PCOM alumni/student network event took place at Dave & Buster’s. Second- and third-year students from the School of Medicine and the School of Pharmacy came out to engage with local area alumni. The event included a light dinner buffet and discussions about exams, residencies, jobs, and life after graduation. This event will take place in the fall for all first- and second-year students, and networking events will become annual happenings.

The Class of 2013, led by its class chair Serennah Harding, DO ’13, made gifts in honor of Dr. John Pifer. Their gifts were designated to The Fund for PCOM. Dr. Pifer, deceased faculty member, made quite an impression on the students, according to Dr. Harding. Dr. Harding is in the internal medicine residency program at Walter Reed National Military Medical Center in Bethesda, Maryland.

The GOLD Alumni Program enhances the connection between GA–PCOM graduates, PCOM alumni in the state, the Office of Alumni Relations and Development and the College.

For more information, contact Alisa Toney in the Office of Alumni Relations & Development at alisato@pcom.edu or 678-225-7506.

**Golf Classic**

PCOM is incredibly grateful to its first ever Golf Classic title sponsor, Independence Blue Cross, and committee chair, James Bonner, DO ’86. The 20th Annual Golf Classic was held at Radnor Valley Country Club where proceeds totaling over $100,000 were raised for the PCOM Healthcare Centers. These centers provide crucial primary medical care, specialist medical care, psychological counseling, and community services to underserved populations.

PCOM thankfully acknowledges all of the sponsors, in-kind donors and volunteers who supported this outing. Platinum sponsors for this year’s event included The Arthur Jackson Company; Blank Rome, LLC; and PCOM Trustee Herb Lotman.
We thank the alumni and friends who have generously provided for the future support of Philadelphia College of Osteopathic Medicine through planned giving. These benefactors recognize that PCOM’s commitment to quality education, patient care, scientific research and community service requires enduring support.

Anonymous (7)
Joan Abar, DO ’63
Charles T. Andrews, DO ’74 & +
Lorraine Andrews
Joseph J. Andris, DO ’76
Michael Avallone, DO ’59 & +
The Hon. Marie W. Bell
Mrs. Margaret E. Burnard +
Michael H. Cenar, DO ’78
Rodney H. Chase, DO ’44 & +
Laura & John A. Cifala, DO ’45 & +
Floyd E. Dunn, DO ’36 & +

Richard B. Esack, DO ’80
Mrs. Stanley Essl
Tana G. Fishman, DO ’95
Dorothy A. Reiber Genzler, DO ’49 +
Roy L. Gorin, DO ’72
Martin J. Hoffman, DO ’52 & +
W. Kenneth Holbrook, DO ’42 +
Mrs. Vincent Huffnagel
David J. Kendall, DO ’71
Norman S. Knee, DO ’57
Albert S. Kroser, DO ’58

Sherman N. Leis, DO ’67
Thomas R. LeMasters, DO ’78
Joyce D. Leonetti, DO ’80
Murry E. Levy, DO ’46
Barbara & Arnold S. Lincow, DO ’76
Fred W. Lindsay, DO ’95
Madeleine L. Long, DO ’78, MD
Mrs. Joseph M. Marino
Harry J. Morris, III, DO ’78
Martin S. Neifeld, DO ’46
Bernyce Peplowski, DO ’80

William A. Rieber, DO ’41 & +
Harry M. Serfer, DO ’69
David J. Shingles, DO ’75
Daniel K. Siegel, DO ’50
Chester E. Smith, DO ’58
Richard B. Tancer, DO ’84
H. Sprague Taveau, IV, DO ’77, MBA
David A. Thomas, DO ’78, PhD
Sheldon P. Wagman, DO ’67
Joan M. Watkins, DO ’72
Mr. David L. Williams +

Named in honor of the “father of osteopathic medicine,” PCOM’s Andrew Taylor Still Legacy Society recognizes those who have made gift provisions for the College in their estate plans. The simplest and most common planned gift is through a will or bequest; however, there are several estate plan vehicles. Each is as unique as the donor—often enabling donors to contribute more than they thought possible and to enjoy the satisfaction of giving while increasing their personal tax refund or reducing taxes they would otherwise owe come April 15. Charitable gift annuities, remainder trusts and lead trusts offer donors the added benefits of a life-income option and considerable flexibility to estate and tax planning. Naming PCOM as owner and beneficiary of a life insurance policy may be advantageous in carrying out the donor’s philanthropic and personal goals. The same can be said for designating the College as either a primary or contingent beneficiary of an IRA, 401(k), 403(b), Keogh or other retirement account. Donors will avoid significant income and estate tax liability.

BECOMING A MEMBER

If you have already made a planned gift provision for PCOM and have not yet notified the College, please consider letting us know so that we may include you as a member of the Andrew Taylor Still Legacy Society. We would like to thank you for your meaningful gift and acknowledge your participation in publications. This may encourage others to review their estate plans and inspire individuals to make a lasting legacy for future generations at Philadelphia College of Osteopathic Medicine. Andrew Taylor Still Legacy Society members are also invited to the annual reception of the President’s Leadership Circle. PCOM’s development staff is available to help donors find and, in cooperation with the appropriate advisors, construct the best plan for everyone concerned.

To learn more, contact: Scott Righter, special gifts officer, office of alumni relations & development, 4180 City Avenue, Philadelphia, PA 19131-1695, 215-871-6120/800-739-3939 or scottt@pcom.edu. Visit www.legacy.vg/pcom
In recognition of the year the College was founded, the 1899 Society honors those individuals who have reached the cumulative giving level of $50,000 or more. 1899 Society members receive a specially designed blazer to acknowledge their generous contributions.

Anonymous
Wayne Arnold, DO ’80
John W. Becher, DO ’70
Bernard J. Bernacki, DO ’81 & Mrs. Mary Bernacki
James H. Black, DO ’62
J. Steven Blake, DO ’89
Mrs. Bobbi Brodsky & Mr. Harvey Brodsky + The Adolph and Rose Levis Foundation
Mrs. Margaret E. Burnard + Gene B. Chaiken, LTD
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Pat C. DiTommasso, DO ’80
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Joseph Farrell, DO ’78
Leonard H. Finkelstein, DO ’59
Scot A. Fisher, DO ’82
Larry J. Gilderman, DO ’72
Robert D. Gober, DO ’78
Roy L. Gorin, DO ’72
Mr. Thomas J. Gravina
Howard A. Hassman, DO ’83
Carol L. Henwood, DO ’83
Martin J. Hoffman, DO ’52 + Mr. & Mrs. John P. Kearney
Suzanne K. Kelley, DO ’77
Richard S. Koch, DO ’38
Bruce Kornberg, DO ’78
Joseph J. Kuchinski, DO ’86
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Jay R. Rosan, DO ’71
Idell & Marvin L. Rosner, DO ’57
M. Kimberly Rupert, PhD & Sara Somers Rupert, RN ’33 + Dr. & Mrs. Michael C. Salzburg
Seymour Schlossberg, DO ’62
Dr. & Mrs. Matthew Schure
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William J. Strowhouser, DO ’84
Geraldine Rafferty Terry, RN ’45
Donald C. Tilton, DO ’69
Kenneth J. Veit, DO ’76, MBA
Alice J. Zal, DO ’89 & H Michael Zal, DO ’66
Murray Zedek, DO ’62
Zedek Family Foundation, Inc.

Cumulative giving is based on contributions to The PCOM Foundation (not including special events) and dates back to 1986, when donor records were first computerized, through June 30, 2013. [New 1899 Society members are in bold.]
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Osidirima O. Opara, DO ’99
Julianne S. Orfowski, DO ’97
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Richard A. Pascucci, DO ’75
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Mr. Fran Pedano
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Michael C. Harnelin, DO *
Michelle B. Hobson, DO *
Carol Hostetter, DO
Anthony Jaccarino, DO *
John M. Kish, DO *
Eugene J. Kliffo, DO
Don A. Koenigsberg, DO
Joseph M. Kosakoski, Jr., DO
Joan C. Lambert, DO *
Joyce D. Leonetti, DO
G. Lee Lerch, Jr., DO *
Richard N. Levraut, DO
Brent Vaughn Long, DO
William E. Longenecker, DO
Michael F. Lukakis, DO *
Russell F. Mazda, DO
Denise M. Medwick, DO *
Gerald R. Medwick, DO *
Stephen G. Paxson, DO
Raymond J. Perez, DO
Edward S. Polashenski, DO
Saul E. Schreiber, DO
Michael F. Shank, DO
Lawrence J. Trempier, DO
Kathleen M. Tyman, DO

Class of 1981
Participation: 31%
Total Giving: $46,791
Robert J. Aitken, DO
Sharon Segal Alloy, DO
Richard B. Antosek, DO
Eileen M. Arnold, DO
Robert I. Barsky, DO
John M. Bauman, DO
Bernard J. Bernacki, DO *
Anthony J. Brazen, III, DO
Gerard D. Brown, DO
Joseph J. Calabro, DO *
Neil A. Capretto, DO
James R. DeSalvio, DO
Frank D. DiCenzo, III, DO
Kenneth K. Doroski, DO
Henry J. Dubiel, DO
Gerald E. Dworkin, DO *
Marc I. Epstein, DO
Marguerite A. Erme, DO, MPH
John W. Fornace, DO
Steven J. Goliat, DO
Brad E. Green, DO
Michael P. Hahalyak, DO *
Joseph L. Herson, III, DO
H. Peter Hostetter, III, DO
Dennis L. Iaccarino, DO *
Francis J. Kane, DO
Patricia B. Kane, DO
Susan I. Kaufman, DO
Alan L. Keiser, DO
Fred K. Khelouf, DO *
William L. Kliethof, Jr., DO
William J. Krajcirik, Jr., DO
William Lamb, Jr., DO *
Brendan J. Lee, Jr., DO
David I. Lubin, DO
Thomas G. Majernick, DO *
James E. Martin, DO
John Z. McDonald, DO *
Paul M. Miller, DO
Nancy A. Mondero, DO
Lawrence M. Neustadter, DO
Evan A. Nicholas, DO
Hugh E. Palmer, DO
Frank Paolontonio, DO
Michael Pawlowsky, DO *
John H. Potomski, Jr., DO
Carol S. Ramsey, DO *
David M. Roda, DO
Alexander Rosenau, DO
Arthur J. Sesso, DO *
Gail E. Shirley, DO
James N. Simon, DO
Nicholas J. Spagnola, DO
Kathy J. Stoudt, DO
J. Richard Susi, DO
Vincent P. Sustersic, DO
Michael S. Tappykoff, DO
Christopher P. von Hake, DO
Jack Waterman, DO *
Richard L. Weinberger, DO
Robert N. Yanoshak, DO
William P. Zipperer, Jr., DO

Class of 1982
Participation: 26%
Total Giving: $28,340
Michael J. Allshouse, DO
Michael G. Alt, DO
Barry A. Bakst, DO *
Joseph J. Blasiol, DO *
John L. Bobby, DO *
John R. Bucholtz, DO *
Michael W. Clark, DO
Ronald J. Clarke, DO
Gustav R. Eles, DO
Jere R. Eshleman, DO
Cindy Fink, DO
Daniel M. Finelli, DO
Lorraine G. Finelli, DO
Gloria T. Fioravanti, DO *
Scot A. Fisher, DO *
Mitchell K. Freedman, DO
Lisa A. Ost Fritz, DO
Robert A. Fritz, DO
David N. Geiger, DO
Susan M. Geiger, DO
Richard A. Greco, DO *
Jeanne E. Grove, DO *
Joseph G. Gurselmann, DO *
Jean M. Hourihan-Allen, DO
Robin R. Innella, DO
Bruce E. Josten, DO
Joseph M. Kaczmarczyk, DO *
Dennis R. Kapp, DO
Denise P. Karasic, DO
Julia M. Kennedy, DO
James V. Kiernan, DO *
Benjamin L. Konell, DO
Marsha Kouk, DO
John B. Legere, DO
Kathleen C. Lewis, DO *
Mark J. Lobitz, DO
Jere J. Mammino, DO
John H. Polak, DO
John F. Reilly, Jr., DO
Richard F. Salmon, DO *
Joseph V. Salvia, Jr., DO
Raymond D. Seifert, DO
Eva Placenta-Sesso, DO *
Anthony J. Silvagni, DO,
PharmD, MSc *
Paul J. Sisbarro, DO
Darlene S. Snider, DO
Judith M. Stanko-Richard, DO
Wayne J. Stuurt, DO
Marlene B. Terlingo, DO
William E. Vail, DO
Anthony A. Vasilie, Sr., DO
Marc A. Vengrove, DO
Ralph S. Wolf, DO

Class of 1983
Participation: 31%
Total Giving: $64,605
Robert K. Aichele, Jr., DO *
William J. Arzt, Jr., DO
Dan T. Benscoter, DO
Thomas A. Boyle, DO
Nancy E. Braese, DO *
Janet Lynn Brown, DO
Patrick J. Carey, DO *
James C. Cosgrove, DO *
Jane K. Cottingham, DO
Jeffrey D. Cushman, DO
Mark E. Delowery, DO, MPH *
David P. Deysier, DO
Michael A. Donegan, DO
Darlene Ann M. Dunay, DO *
Thomas Christian Falvo, DO, MBA
Neil W. Fisher, DO *
Lisa M. Frison, DO *
James J. Gliberto, DO *
Marc D. Golden, DO
Dominick A. Gross, DO *
Arne Hasselquist, DO
Howard A. Hasman, DO *
Carol L. Haywood, DO *
Jeanne M. Johnston, DO
Jeffrey A. Joseph, DO
Starr M. Kearney, DO
Stephen Kruk, DO
Angelo Mancuso, DO *
Susan Guttenplan Manella, DO
Charles H. Marks, DO *
Mark M. Maus, DO
Douglas E. Mazzucca, DO *
Benny M. McKnight, DO
Kevin R. Melnick, DO

+ Deceased | * $1,000+ donors | Blue Ribbon
Contributors

Stephen Mifsud, DO
Gordon B. Miller, Jr., DO
Deborah J. Mital, DO
Tina M. Petillo, DO
James E. Phillips, DO *
John E. Prior, DO
Thomas Renaldo, DO
Jane E. Rowe, DO
Robert A. Schamberger, DO
David J. Sevitski, DO *
William E. Shiels, II, DO *
Richard Snow, DO
Victor Sobolewski, III, DO
Douglas T. Stafford, DO
Daria M. Starosta, DO
Victoria Stout, DO
Nina M. Stuccio, DO
Karen G. Swensen, DO
John C. Tanner, DO
Jerry M. Trachtenberg, DO
Mark E. Triana, DO
Rosemary E. Vickers, DO *
Michael J. Voyack, DO *
Mary Wadila, DO
Dyanne Westerberg, DO
Bruce Williams, DO
Michael J. Zakrzewski, DO
Mary Zygmunt, DO

Class of 1984

Participation: 24%
Total Giving: $61,375
Vincent R. Avalone, Jr., DO *
Jennifer A. Bantley-Wilson, DO *
Alfonso J. Barbati, DO *
Catherine Barone, DO *
Martin K. Belsky, DO
Hal S. Bendit, DO *
Lee M. Blatstein, DO *
Vincent J. Bobby, DO
Mark S. Boland, DO
Deborah A. Bren, DO *
Anthony Brown, DO
Toni San Marie P. Casale, DO
H. Kennedy Carhart, DO *
David Coffey, DO *
Dominick A. Commodaro, DO
Maria F. Daly, DO
Craig B. Danshaw, DO *
Octavio De Los Reyes, DO *
Samuel E. Epstein, DO
Thomas M. Fox, DO
Gregory R. Frailey, DO
Jane K. Garnjost, DO *
Kathleen M. Kean Goldstein, DO
Steven H. Goldstein, DO
Donna M. Hendel, DO *
Kimber Alderson Jones, DO
Mark Jones, DO
Gary R. Kania, DO *
Brian B. Kimmel, DO
Richard D. Kimmel, DO
Rickey P. Lockett, DO, MBA, MPH
Steven W. Melhorn, DO
Michele L. Mikolajczak, DO
Lawrence Paolini, DO
Joseph P. Quintiliani, DO *
Vanessa A. Ragland-Payne, DO *
Terry A. Robison, DO *
Stephen G. Roda, DO
Seth R. Rosenwald, DO
George J. Schroeder, DO *
Mary Schumacher, DO *
Aaron Schwartz, DO
Karen M. Sciascia, DO
Debra K. Spatz, DO
Carl Spirazza, DO
William J. Strowhouer, DO *
Paul V. Suhey, DO *
Kathleen E. Sweeney, DO
David S. Tabby, DO
Richard B. Tancer, DO *
Peter W. Taraschi, DO *
Ronald P. Willoughby, DO

Class of 1985

Participation: 22%
Total Giving: $21,250
Anonymous
Kenneth B. Batts, DO
Eileen P. Beale, DO
Robert W. Brooks, DO
Timothy S. Brooks, DO
Janelle L. Brumbaugh, DO
Randall Brundage, DO
Gary C. Burke, DO
Carl D. Burnett, III, DO
Philip M. Caccione, DO
John B. Coll, DO
Samuel J. Congello
Ellen D. Conroy, DO
Izola David, DO *
John F. DeCarli, DO
Pragnesh A. Desai, DO
Stephen T. Fisher, DO *
Howard M. Goldman, DO
Letlani L. Keller-Dimmig, DO
Debra K. Hermann, DO
David M. Heyman, DO *
Arlene P. Imper-Fine, DO
Albert E. Janke, III, DO
John J. Kelly, Jr., DO
Jeffrey T. Kirchner, DO
Robert M. Kuhnhenn, DO
Larry Levinson, DO
Jonathan Levyn, DO
Byron A. Littlefield, DO
James J. Mahoney, DO
Ralph D. Mazochetti, DO
Diane McClain, DO
William M. McLaughlin, Jr., DO *
Salvatore A. Moscatello, DO
Joan Stureck Naidorf, DO *
Ronald Paolini, DO
Keith J. Parowski, DO
Leo J. Robb, III, DO
Carol K. Robison, DO *
Michael Schreiber, DO
Dana C. Shaffer, DO *
Michael D. Smith, DO
Ronald M. Unice, DO
Samuel P. Wyczynski, DO *
Steven L. Zelenkofske, DO *

Class of 1986

Participation: 21%
Total Giving: $31,763
James T. Arcsott, DO
Karen E. Arcsott, DO
Mark D. Baker, DO
James M. Bonner, DO *
David M. Brill, DO
Philip J. Cinelli, DO
T. J. Citta-Pietrolongo, DO *
Bruce A. Colley, DO
Mary Anne Damiani, DO
Mary C. DeJoseph, DO
Paul M. DeJoseph, DO
John J. Dermigny, DO *
William R. Dickerman, DO
Denise A. DiPrimio-Kalman, DO *
Marc F. Domsky, DO *
Deanne S. Endy, DO
Jon S. Fisher, DO *
Ginnette T. Geczy, DO *
Jessica Jerrard, DO
Victor R. Kalman, DO *
Rebecca Kightlinger, DO
Drew A. Koch, DO
Michael L. Kondash, DO
Joseph J. Kuchinski, DO *
Reginald Lee, DO
David L. Lohin, DO *
Susan Pillarella Magargee, DO
Thomas N. Marino, DO
Thomas M. Mextorf, DO *
Jane Siehl Moore, DO *
Mark E. Moran, DO *
Gary D. Nortstein, DO
Douglas B. Paul, DO *
Bruce D. Richman, DO
Donald H. Rosenbaum, Jr., DO
John C. Seifer, DO *
Peter C. Serpico, DO *
Frances Sirico-Kelly, DO
Gayle B. Sibarbo, DO
Robert J. Skalicky, DO
Mary Jeanne Spinossi, DO
Carol Unice, DO
Paul D. Williams, DO
Michael J. Zawisz, DO

Class of 1987

Participation: 25%
Total Giving: $35,040
Anonymous
James G. Arnone, DO
Lawrence I. Barr, DO *
Michael A. Becker, DO
Elliot Bilofsky, DO *
Carol D. Bowes-Lawlor, DO
Thomas P. Brown, DO
Joseph P. Collins, Jr., DO
Joann Cozza, DO
H. William Craver, III, DO *
Holly D. Dagney, DO
James T. Dagney, III, DO
Anthony E. DiMarco, DO
Philip L. Ehrg, DO
Glenn T. Elliott, DO
Katherine C. Erlichman, DO *
Richard G. Evans, DO *

Carla T. Falcon, DO
Janis Fegley, DO *
Larry N. Finkielstein, DO *
Lisa J. Finkielstein, DO
Brian G. Friedrich, DO
Richard C. Gaibler, DO
Joseph A. Giaimo, DO
Ross H. Greenberg, DO
Michael E. Hauk, DO
Violet A. Henighan, DO
Gregory W. Higbee, DO *
Suzanne L. Hufnagel, DO
H. Jane Hufnagel-Marchesano, DO
William T. Ingram, II, DO *
Richard E. Johnson, DO *
Michele D. Jones, DO
Robert S. Jones, DO
Anna-Marie Lizyka, DO
William E. Long, DO
Lorie Loreman, DO
John F. Loozowski, DO *
Thomas E. Marchiondo, DO
John J. Moore, DO
Tanja Keller O’Connor, DO
John F. Perri, DO
Gwendolyn A. Poles-Corker, DO
Stephen A. Pulley, DO
Paul A. Saloky, DO
Stanley J. Savinose, DO
Peter Silkowski, DO *
Jack L. Snitzer, DO *
Fred G. Wanger, Jr., DO *

Class of 1988

Participation: 19%
Total Giving: $22,638
Anonymous
Debra J. Artinelle-Molbegott, DO
Mark D. Beyer, DO
William J. Briglia, DO
Jacqueline F. Cain, DO *
Carman A. Cierwo, DO
Kevin R. Clawson, DO
Neal M. Davis, DO
Thomas J. Ellis, DO *
James Fierro, DO *
William John Furey, DO
John R. Gimpel, MEd, DO *
Derek I. Grossman, DO
Russell C. Hess, DO
Lillian Hwee, DO
Richard A. Knebel, DO
Stephen J. Kushner, DO
Anthony S. Levin, DO
Ronald M. Lieberman, DO *
Eric M. Lipnack, DO *
Christopher J. Lucas, DO
Mark H. Masteller, DO
Allan M. McLeod, DO, JD, MBA *
A. Scott McNeal, DO *
Francis C. Meeteer, DO
Michele I. Misher-Harris, DO
Martha Motel, DO *
Gregory P. Papadess, DO *
Robert Pearlstein, DO
Wayne H. Pinover, DO
Joshua A. Rabinowitz, DO  
Robert R. Rodak, DO  
Susan M. Sabol, DO *  
Susan W. Shulman, DO  
Lisa A. Skalicky, DO  
Steven L. Spivak, DO *  
Anna M. Supon, DO *  
Keith A. Waddle, DO  
Sharon Zellis, DO

Class of 1989

Participation: 22%
Total Giving: $39,879

Alan I. Abramowitz, DO  
Garo C. Avetian, DO  
J. Mark Battin, DO *  
Thomas J. Bell, DO  
J. Steven Blake, DO *  
Thomas A. Brabson, DO  
Robert D. Bricker, DO *  
Patrick J. Colarusso, DO  
John E. Connelly, DO  
Lynn Anne Cornelius, DO  
Michael E. Dietz, DO  
Eugene J. Fellin, III, DO  
Edward N. Fishman, DO  
Coy B. Pullen, DO  
Harris Grant, DO  
Anthony J. Guarracino, DO  
Steven J. Halm, DO  
Peter Hannon, DO  
George M. Hudson, DO *  
Donna Leonardo, DO  
Desiree Lerro, DO  
John F. McCarthy, DO  
Beckie Michael, DO  
John K. Molesworth, DO  
Mark A. Monaco, DO  
Renee D. Morrow-Connelly, DO  
Philip A. Neiderer, DO  
William J. Pesce, DO *  
Andrew S. Poulsbock, DO  
Judith R. Prybluck, DO  
Marylou J. Rainone, DO *  
Andrea J. Richard, DO  
Carolyn G. Ryan, DO  
Vincent G. Sacco, DO  
Conrad J. Sarnecki, Jr., DO  
David R. Shoher, DO *  
Michele M. Shoher, DO *  
Coleen M. Smith, DO  
Mary Jo Golden Thomson, DO  
Margot L. Wairz, DO  
Marie J. Warner, DO  
James T. Wertz, DO  
Kathy L. Wilkes, DO  
Alice J. Zal, DO  
Mark R. Zohoury, DO

Class of 1990

Participation: 16%
Total Giving: $16,350

Glen M. Bouchard, DO  
Joseph P. Curreri, DO  
Andrew Cykert, DO  
Sang W. Dacri-Kim, DO  
Donald J. DeBrakerle, DO  
Lynne M. DeBrakerle, DO  
Christopher J. Droogan, DO

Nancie J. Fitch, DO  
Manuel A. Fonseca, DO  
Mary A. Forster, DO  
Cheryl L. Gardner, DO  
Christine M. Garvin-Tressel, DO  
Stephen F. Gold, DO  
Stacy L. Greenspan, DO  
Joseph M. Guarino, DO  
Lawrence D. Huchman, DO  
Pauline Hriciak Kostelac, DO  
Paul J. Lapoint, DO *  
James T. Little, DO  
Arthur J. McDermet, DO  
John W. McGrath, Jr., DO  
Michael C. O’Connor, DO  
Andrea D. Pedano, DO *  
Joseph J. Perez, DO  
Michael J. Pisano, III, DO  
Dana E. Powell, DO  
Laurel A. Retay, DO  
Howard M. Robinson, DO, MHA  
Denise L. Telford-Wren, DO  
Despina Tsirakoglou, DO  
Andrew J. Wren, DO

Michael J. Duzy, DO  
Elena Ruzzi Farrell, DO *  
Bradley A. Fink, DO  
Maryanne Freeman Brndjar, DO  
Robert K. Ilowire, DO  
Rebecca S. Isackson, DO  
Daniel J. Kupas, DO *  
Judith A. Lightfoot, DO *  
Helen M. McCullough-Duzy, DO  
Paul D. McNally, DO  
Christina S. Michael, DO  
John A. Pellegrino, DO *  
George A. Persin, DO *  
Maureen Cullen Persin, DO *  
Shilpa R. Pradhan, DO  
Robert B. Quinby, DO  
Scott R. Reiter, DO  
Mark J. Saxon, DO  
James E. Silone, Jr., DO  
David L. Zack, DO  
Demetri Zerezos, DO

Class of 1991

Participation: 15%
Total Giving: $11,025

Anonymous  
Michael J. Artnasio, DO  
Beth A. Bingaman, DO  
Adam J. Burick, DO  
Theresa D. Burick, DO  
Richard J. Burns, Jr., DO *  
Patrick J. Canan, DO  
Kimberly Legg Corba, DO  
Robert J. Corba, DO  
Steven K. Costalas, DO  
Melissa L. Delaney, DO  
Larissa Fernando Dominy, DO  
Paul Dubiel, DO  
Linda J. Fagan, DO *  
Mark A. Foppe, DO  
Mary B. Gritz, DO  
Clara Marie Higgins, DO  
Brian C. Keeley, DO  
Nasreen M. Khan, DO *  
Warren K. Land, DO  
Edward M. Marici, DO  
Kathleen M. Marici, DO  
Stephen M. Massood, DO  
Supriya Massood, DO  
Keith P. Radbill, DO  
Lucyann M. Scandra, DO *  
Robert J. Smick, DO  
Karen L. Smith-Silone, DO  
Brian R. Snyder, DO  
Brian J. Stark, DO  
Kathleen Lawlor Stark, DO  
Scott W. Sterling, DO

Class of 1992

Participation: 10%
Total Giving: $5,720

Anonymous  
Anita Angelo, DO  
Helise Beverly Bichefsky-Reilly, DO  
Ava Marie Salerno Conlin, DO, MPH  
Edward G. Dempsey, DO  
Mary E. Diamond, DO  
Edwin L. Fuentes, DO *  
John Green, III, DO  
Dawn M. Kennedy-Little, DO  
Stephen W. Law, DO  
William J. Liaw, DO  
Maria Matala-Sullivan, DO  
Maria Mazotti, DO  
Ronald A. Monack, DO  
Amy J. Nation, DO  
Marine P. O’Brien, DO  
Eugene S. Prokopyshyn, DO  
Larry W. Specter, DO  
Paul A. Tomczykoski, DO  
Steven U. Wolf, DO

Class of 1993

Participation: 17%
Total Giving: $11,050

Anonymous  
Michael J. Artnasio, DO  
Beth A. Bingaman, DO  
Adam J. Burick, DO  
Theresa D. Burick, DO  
Richard J. Burns, Jr., DO *  
Patrick J. Canan, DO  
Kimberly Legg Corba, DO  
Robert J. Corba, DO  
Steven K. Costalas, DO  
Melissa L. Delaney, DO  
Larissa Fernando Dominy, DO  
Paul Dubiel, DO  
Linda J. Fagan, DO *  
Mark A. Foppe, DO  
Mary B. Gritz, DO  
Clara Marie Higgins, DO  
Brian C. Keeley, DO  
Nasreen M. Khan, DO *  
Warren K. Land, DO  
Edward M. Marici, DO  
Kathleen M. Marici, DO  
Stephen M. Massood, DO  
Supriya Massood, DO  
Keith P. Radbill, DO  
Lucyann M. Scandra, DO *  
Robert J. Smick, DO  
Karen L. Smith-Silone, DO  
Brian R. Snyder, DO  
Brian J. Stark, DO  
Kathleen Lawlor Stark, DO  
Scott W. Sterling, DO

Class of 1994

Participation: 13%
Total Giving: $11,343

Heosin Borghaei, DO  
Curts W. Byrnes, DO  
Maureen B. Conroy, MBA, DO  
Gregory W. Coppola, DO  
David L. Cute, DO  
Jarad S. Fingerman, DO  
James J. Freeman, DO  
Ann Galante Freeman, DO  
Patricia McHugh Giordano, DO  
Joshua E. Goldberg, DO  
Howard M. Hammer, DO  
Jason E. Henninger, DO  
Joanne F. Hullings, DO *  
Natasha M. Karanja, DO  
David M. Koerner, DO

+ Deceased  |  * $1,000+ donors  |  Blue Ribbon
Contributors

Charles J. Kovalchick, DO
David Kuo, DO
Mark A. Kwartowitz, DO
Richard C. Lortsch, DO
Scott T. Mieckley, DO
Kathryn R. O’Donnell, DO
Gregory P. Samano, II, DO
Brian S. Saracino, DO
Douglas D. Stern, DO
Robert L. Topkis, DO
Dearon K. Tufankjian, DO
Lisa Gruszka Tufankjian, DO
John D. Venuti, DO

Class of 1997

Participation: 13%
Total Giving: $11,296
Sean D. Burke, DO
Joanna N. Capparella, DO
Wendy L. Cervi, DO
Peter A. Carreri, DO
Russell O. Davis, III, DO
Edward Fiorentine, DO
DSC
Pamela R. Gardner, DO
Cynthia Fokas Gessler, DO
William J. Gould, DO
Gretza A. Gross, DO
Maria Henwood-Finley, DO
Lisa K. Kernic, DO
Leslie N. Madrak, DO
Tanya D. Malone, DO
Mitchell J. Marder, DO
Julianne S. Orlowski, DO
Andrea C. Prats, DO
Rebecca A. Reed, DO
R. Alex Rusynyk, DO
Joseph M. Saez, DO
Amy J. Siegel, DO
Jeffrey A. Stevens, DO
Joseph E. Strauss, DO
Nicole L. Susser, DO
Salvador Sylvester, DO
David G. Thimons, DO
Melissa M. Thimons, DO
Roy E. Tuller, DO
Kenneth R. Wlozewski, DO

Class of 1998

Participation: 12%
Total Giving: $12,732
Coleman Eric Altman, DO
Onyemaka O. Anakwe, DO
Amy Arrow Articolo, DO
Paul K. Azimov, DO
Kathryn A. Baker, DO
Brian Calabrese, DO
Michael I. Cohen, DO
Heather A. Collins, DO
Stephen Evans, DO
Dana Ferrara-Planer, DO
Thomas A. Geng, Jr., DO
Jonathan M. Gudorff, DO
Gary L. Kraker, DO
James V. Lieb, DO
Robert A. Mccuttrie Jr., DO
Bradley J. Miller, DO
Michele A. Neff-Bulger, DO
Jessica B. Pagana-DeFazio, DO
Joseph M. Richards, DO
Jennifer Brennan Rozanski, DO
Mathew J. Silverman, DO
Jeff J. Tavassoli, DO
John J. Tomcho, DO
Paige E. Tomcho, DO
Scott Urban, DO
Tara A. Voges, DO

Class of 1999

Participation: 8%
Total Giving: $7,020
Anonymous
Seth D. Baublitz, DO
Leamon L. Davenport, DO
Donna DiBruno, DO, MPH
Elizabeth L. DosSantos, DO
Todd J. Kazdan, DO
Kevin L. Kirk, DO
Matthew R. Kulka, DO
Susan L. Ledbetter, DO
Karl O. Luxardo, DO
Marie-France M. McIntee, DO
Charles R. Nuss, Jr., DO
Ositadinma O. Opara, DO
Laleh S. Radfar-Baublitz, DO
Evan Ryan Restelli, DO
Donald M. Sesso, DO
Jennifer A. Sherman, DO
Jennifer L. Sobol, DO
Brian J. Stairs, DO
Priyesh T. Thakkar, DO
Crystal A. Young, DO

Class of 2000

Participation: 15%
Total Giving: $5,362
Stephen E. Andrews, DO
Kelly H. Barki, DO
Nicoletta M. Barofola Benze, DO
Hassan Borchei, DO
Michael J. Bradley, DO
Jonathan J. Burke, DO
Alvaro A. Castiliejo, DO
Joseph Cavallaro, III, DO
Melissa S. Chase, DO
Garvey Choi, DO
Matthew M. Collins, DO
William J. Dahms, Jr., DO
Brian J. Davis, DO
John R. Derderian, DO
Amy Hoffman Dodson, DO
John B. Flaks, DO
Chad E. Frank, DO
John Gould, III, DO
Anthony P. Grello, Jr., DO
Melissa M. Harrison, DO
T. Daniel Harrison, DO
Marcy J. Jackovic, MS
Shannon Kearney, DO
Jennifer R. Kost, DO
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Bourbon Blue
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Jeryl A. Hopkins, Esq.
Mr. & Mrs. John P. Kearney
Maggiano’s Little Italy
Morris Arboretum of the University of Pennsylvania
PFM Asset Managements, LLC
Radnor Valley Country Club
Philadelphia Phillies
Ricoh Americas Corporation
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Terry Robison, DO ‘84
Rose Tattoo Cafe
Schnoll Painting Corporation
The Kimmel Center, Inc.
The People’s Light & Theatre Company
Titan Outdoor
Yangming

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Financial Overview

Combined financial results in fiscal 2013 for Philadelphia College of Osteopathic Medicine were strong. Net assets from operations contributed $16.6 million, while net assets from nonoperating activities increased by $31 million. The non-operating activities increase was primarily due to unrealized gains on the College’s endowed investments. The College’s total asset balance grew 15.2 percent to $367 million, while net assets increased 18.8 percent to $301 million.

Georgia Campus – PCOM is in its ninth year of operations. GA–PCOM has enrolled its fourth class of 100 students into the School of Pharmacy, while the DO class is in its second year of expansion, increasing the incoming class to 125 students. The Pharmacy program will graduate its inaugural class in May 2014.
Philadelphia College of Osteopathic Medicine Foundation assets
DOLLARS IN MILLIONS

<table>
<thead>
<tr>
<th>Year</th>
<th>UNRESTRICTED</th>
<th>SPECIFIC</th>
<th>PERMANENT</th>
</tr>
</thead>
<tbody>
<tr>
<td>2007</td>
<td>$90</td>
<td>$10</td>
<td>$50</td>
</tr>
<tr>
<td>2008</td>
<td>$90</td>
<td>$10</td>
<td>$50</td>
</tr>
<tr>
<td>2009</td>
<td>$70</td>
<td>$10</td>
<td>$50</td>
</tr>
<tr>
<td>2010</td>
<td>$110</td>
<td>$10</td>
<td>$50</td>
</tr>
<tr>
<td>2011</td>
<td>$150</td>
<td>$10</td>
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<tr>
<td>2012</td>
<td>$170</td>
<td>$10</td>
<td>$50</td>
</tr>
<tr>
<td>2013</td>
<td>$180</td>
<td>$10</td>
<td>$50</td>
</tr>
</tbody>
</table>

- UNRESTRICTED: $172,848,949
- SPECIFIC: $18,436,496
- PERMANENT: $11,130,563
Sources of revenues from operations
DOLLARS IN MILLIONS

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
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</tr>
</thead>
<tbody>
<tr>
<td>Grant Income</td>
<td>$2.4</td>
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<tr>
<td>Net Patient Service</td>
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<td>$5.2</td>
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<td>Investment Income</td>
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<td></td>
<td>$5.1</td>
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<td>Other Sources</td>
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<td></td>
<td></td>
<td>$4.0</td>
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<tr>
<td>Graduate Medical Education</td>
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<td>$13.5</td>
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<tr>
<td>Tuition and Fees</td>
<td></td>
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<td></td>
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<td>$89.3</td>
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</table>

**Total Revenues: $119.5**
### Uses of revenues in operations

<table>
<thead>
<tr>
<th></th>
<th>2009</th>
<th>2010</th>
<th>2011</th>
<th>2012</th>
<th>2013</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>AMBULATORY CARE NETWORK</strong></td>
<td>$9.2</td>
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<tr>
<td><strong>OTHER</strong></td>
<td>$4.3</td>
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<tr>
<td><strong>ACADEMIC SUPPORT</strong></td>
<td>$14.0</td>
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<tr>
<td><strong>PLANT OPERATIONS AND MAINTENANCE</strong></td>
<td>$6.8</td>
<td></td>
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<tr>
<td><strong>BASIC SCIENCE INSTRUCTION</strong></td>
<td></td>
<td>$22.7</td>
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<tr>
<td><strong>CLINICAL INSTRUCTION</strong></td>
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<td>$20.7</td>
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<tr>
<td><strong>INSTITUTIONAL SUPPORT</strong></td>
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<td></td>
<td>$25.2</td>
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<tr>
<td><strong>TOTAL EXPENSES</strong>: $102.9</td>
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</tbody>
</table>

### Fiscal Years Ended June 30

<table>
<thead>
<tr>
<th></th>
<th>2009</th>
<th>2010</th>
<th>2011</th>
<th>2012</th>
<th>2013</th>
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</thead>
<tbody>
<tr>
<td><strong>ASSETS</strong></td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>Cash</td>
<td>$20.0</td>
<td>$19.1</td>
<td>$13.7</td>
<td>$11.4</td>
<td>$41.3</td>
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<td>Accounts receivable, net</td>
<td>6.4</td>
<td>5.3</td>
<td>4.3</td>
<td>5.1</td>
<td>4.7</td>
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<td>Endowments and similar funds</td>
<td>104.0</td>
<td>137.2</td>
<td>164.0</td>
<td>152.0</td>
<td>168.3</td>
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<td>Restricted funds</td>
<td>9.0</td>
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<td>9.7</td>
<td>10.8</td>
<td>11.1</td>
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<tr>
<td>Property and equipment, net</td>
<td>64.3</td>
<td>65.2</td>
<td>62.8</td>
<td>63.9</td>
<td>63.6</td>
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<tr>
<td>Other assets</td>
<td>1.8</td>
<td>2.2</td>
<td>2.2</td>
<td>4.1</td>
<td>3.2</td>
</tr>
<tr>
<td>Investments</td>
<td>44.5</td>
<td>35.4</td>
<td>51.8</td>
<td>72.1</td>
<td>75.1</td>
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<tr>
<td><strong>TOTAL ASSETS</strong></td>
<td>$250.0</td>
<td>$273.6</td>
<td>$308.5</td>
<td>$319.4</td>
<td>$367.3</td>
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<tr>
<td><strong>LIABILITIES AND NET ASSET LIABILITIES</strong></td>
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<tr>
<td>Accounts payable and accrued expenses</td>
<td>$10.7</td>
<td>$12.5</td>
<td>$13.5</td>
<td>$16.8</td>
<td>$16.5</td>
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<tr>
<td>Accrued malpractice costs</td>
<td>6.8</td>
<td>6.8</td>
<td>6.1</td>
<td>6.1</td>
<td>6.0</td>
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<tr>
<td>Long-term obligations</td>
<td>23.6</td>
<td>22.3</td>
<td>20.9</td>
<td>19.6</td>
<td>18.2</td>
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<tr>
<td>Other liabilities</td>
<td>23.5</td>
<td>24.9</td>
<td>23.9</td>
<td>23.6</td>
<td>25.6</td>
</tr>
<tr>
<td><strong>TOTAL LIABILITIES</strong></td>
<td>$64.6</td>
<td>$66.5</td>
<td>$64.4</td>
<td>$66.1</td>
<td>$66.3</td>
</tr>
<tr>
<td><strong>NET ASSETS</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>Unrestricted</td>
<td>$165.6</td>
<td>$185.4</td>
<td>$218.8</td>
<td>$227.2</td>
<td>$271.4</td>
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<tr>
<td>Temporarily restricted</td>
<td>10.8</td>
<td>12.5</td>
<td>15.6</td>
<td>15.2</td>
<td>18.4</td>
</tr>
<tr>
<td>Permanently restricted</td>
<td>9.0</td>
<td>9.2</td>
<td>9.7</td>
<td>10.9</td>
<td>11.2</td>
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<tr>
<td><strong>TOTAL NET ASSETS</strong></td>
<td>$185.4</td>
<td>$207.1</td>
<td>$244.1</td>
<td>$253.3</td>
<td>$301.0</td>
</tr>
<tr>
<td><strong>TOTAL LIABILITIES &amp; NET ASSETS</strong></td>
<td>$250.0</td>
<td>$273.6</td>
<td>$308.5</td>
<td>$319.4</td>
<td>$367.3</td>
</tr>
</tbody>
</table>

A Financial Report is available upon request. Please write to:
PETER DOULIS, CPA  
VICE PRESIDENT FOR FINANCE AND CHIEF FINANCIAL OFFICER  
PHILADELPHIA COLLEGE OF OSTEOPATHIC MEDICINE  
4190 CITY AVENUE, PHILADELPHIA, PA 19131-1693
## Ongoing Grants

<table>
<thead>
<tr>
<th>Grantor</th>
<th>Project Title</th>
<th>Principal Investigators</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>National Institutes of Health – National Institute of Child Health and Human Development (subcontract)</td>
<td>Creating an infection-free intraosseous transcutaneous amputation prosthesis</td>
<td>Christopher Adams, PhD, Anatomy</td>
<td>$118,734</td>
</tr>
<tr>
<td>National Institutes of Health – National Institute of Dental and Craniofacial Research (subcontract)</td>
<td>A new allograft that promotes long-term, infection-free skeletal repair</td>
<td>Christopher Adams, PhD, Anatomy</td>
<td>$79,250</td>
</tr>
<tr>
<td>State of Pennsylvania</td>
<td>Dissecting the apoptosis pathway affected by <em>C. pneumoniae</em> in Alzheimer's disease</td>
<td>Denah Appelt, PhD, Neuroscience, Physiology and Pharmacology</td>
<td>$4,259</td>
</tr>
<tr>
<td>Osteopathic Heritage Foundation</td>
<td>Center for Chronic Disorders of Aging endowment</td>
<td>Brian Balin, PhD, Pathology, Microbiology, Immunology and Forensic Medicine</td>
<td>$120,000</td>
</tr>
<tr>
<td>State of Pennsylvania</td>
<td>The case for an infectious etiology for late-onset Alzheimer's disease</td>
<td>Brian Balin, PhD, Pathology, Microbiology, Immunology and Forensic Medicine</td>
<td>$10,000</td>
</tr>
<tr>
<td>National Institutes of Health – National Heart, Lung and Blood Institute</td>
<td>Determinants of cardiac thin filament regulation</td>
<td>Robert Barsotti, PhD, Neuroscience, Physiology and Pharmacology</td>
<td>$396,250</td>
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<tr>
<td>Marcus Bell, PhD, Neuroscience, Physiology and Pharmacology</td>
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<tr>
<td>State of Pennsylvania</td>
<td>Effect of liposuction technique on the viability and differentiation of adipose derived stem cells</td>
<td>Marina D’Angelo, PhD, Anatomy</td>
<td>$4,832</td>
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<td>State of Pennsylvania</td>
<td>Psychological functioning, coping, and factors affecting quality of life in persons with long QT syndrome</td>
<td>Stephanie Felgoise, PhD, Psychology</td>
<td>$6,326</td>
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<tr>
<td>National Institutes of Health – National Institute of Mental Health (subcontract)</td>
<td>Adherence and empowerment: Service participation and meaningful outcomes</td>
<td>Petra Kottsieper, PhD, Psychology</td>
<td>$20,065</td>
</tr>
</tbody>
</table>

**National Institutes of Health – National Institute of Neurological Diseases and Stroke (subcontract)**

Optogenetic investigation of olivary inputs to the deep cerebellar nuclei

**Huo Lu, PhD, Anatomy**

**U.S. Department of Health and Human Services – Health Resources and Services Administration**

Establishing a predoctoral collaborative center for enhancing interest in primary care practice

**Harry Morris, DO ’78, MPH, Family Medicine**

**John Cavenagh, PhD, MBA, PA-C, Physician Assistant Studies**

**Robert DiTomasso, PhD, Psychology**

**U.S. Department of Health and Human Services – Health**

Resources and Services Administration Area Health Education Center – Eastcentral PA

**Harry Morris, DO ’78, MPH, Family Medicine**

**U.S. Department of Health and Human Services – Health**

Resources and Services Administration Area Health Education Center – Northcentral PA

**Harry Morris, DO ’78, MPH, Family Medicine**

**American Heart Association**

Blocking of immune-complex mediated vasculitis using recombinant FC receptors

**Rangaiah Shashidharamurthy, PhD, Pharmaceutical Sciences**

**Edna G. Kynett Memorial Foundation**

Self-management program to prevent cardiovascular disease

**Kenneth Veit, DO ’76, MBA, Family Medicine**

**Novartis Pharmaceuticals Corporation**

BEZ235A *in vitro* dissolution/permeation testing

**Zhiqian Wu, PhD, Pharmaceutical Sciences**

**State of Pennsylvania**

Evaluation of tetrahydrobiopterin/dihydrobiopterin ratio in vascular injury tissues

**Lindon Young, PhD, Pathology, Microbiology, Immunology and Forensic Medicine**

**Robert Barsotti, PhD, Neuroscience, Physiology and Pharmacology**

**Qian Chen, PhD, Pathology, Microbiology, Immunology and Forensic Medicine**
NEW GRANTS

Edna G. Kynett Memorial Foundation $16,000
Reducing cardiovascular risk in an underserved population in North Philadelphia
Kenneth Veit, DO ’76, MBA, Family Medicine

State of Pennsylvania $3,566
Functional roles of IMP isoforms in axon regeneration by localizing specific mRNAs
Mei Xu, MD, PhD, Anatomy
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