

**Curricular Information Literacy Interventions
Philadelphia Campus 2006 - 2007**

Orientations 21 sessions, 8 hours, 920 attendees
Education Programs 51 sessions, 37 hours, 1035 attendees

Year/Course/ Faculty	Content/Assignment	Library Role	Measurement/ Objective
DO Program			
MS1 Orientation	Overview of Library Website, resources, and services. Live demo of website & handouts. Emphasis on remote access, electronic text books, AnatomyTV.	20 minute lecture hall presentation	Attendance recorded. Introduction to resources helpful to 1 st year students.
MSI Medicine & Society Course Director Dr. Mochan	Search OVID MEDLINE to find high quality, high evidence journal articles. Effectively use MeSH controlled vocabulary and search techniques of Explode, Focus, Limits by Publication Type to target search retrieval to meta-analyses and RCTs. Create RefWorks account. Use RefWorks as a productivity tool to save and organize research. Export citations from OVID MEDLINE to RefWorks.	Conduct multiple 30 minute hands-on training sessions	Required attendance at hands-on sessions. Students find specific RCT for case discussion.
MSII General Surgery Course Director Dr. Sesso	Create a structured bibliography on a clinical question of the student's choice. Research clinical and psychosocial aspects of a disease in 15 different resources: PCOM catalog, EZ-Borrow, Access Medicine & StatRef, MEDLINE, Clinical Evidence, Cochrane, EBM Reviews, DynaMED, InfoRetriever, CenterWatch, ClinicalTrials.gov, Proquest PsycARTICLES, and EBSCO Academic Premier, Google, and HonCode sites. APA format required. Use of RefWorks recommended.	Develop assignment, offer optional hands-on sessions on resources and RefWorks.	Optional assignment. If submitted, students may drop the lowest of 3 test grades. Objective is to expose students to the wide range of resources available through the Digital Library.

Year/Course/ Faculty	Content/Assignment	Library Role	Measurement/ Objective
MSIII Family Medicine Information Mastery Course Director Dr. Morris	<p>Identify a knowledge gap (about therapy) and ask an answerable question. Obtain information to answer question using the Digital Library. Assess the information for relevance and validity. State the Bottom Line- Is it a POEM and should we pay attention to the conclusions of the study? Students give a powerpoint presentation of resources searched, study analyzed, and their assessment.</p> <p>Library hands-on session: students search a single topic (antibiotics for otitis media) in select clinical resources. Emphasis is on targeting retrieval to highly relevant citations and limiting to high level evidence.</p>	Conduct monthly 45 minute hands-on training sessions with clerkship	<p>Required attendance at hands-on sessions.</p> <p>Assignment objective is to critically read a paper. Library objective is to stress effective searching skills in a range of clinical information resources.</p>
MSIV Advanced Clinical Skills Course Director Dr. Sine-Karasick	Informal meeting with students to review available online and PDA resources.	15 minute monthly meetings with clerkship	Required attendance. Objective is to find out what online and PDA clinical resources students are using, and if they are experiencing any problems.
Physician Assistant Studies			
PA Studies Orientation	Lecture – Library orientation	1 hour lecture hall presentation	Required attendance. Introduction to resources helpful to 1 st year students.
PA Studies Evidence-Based Medicine Seminar II Course Director Dr. Cavanaugh	Lecture – Introduction to Searching the Literature, a review of Digital Library resources and tools (Journal Search, LinkSource, etc).	1 hour lecture hall presentation	Required attendance. Introduction to databases and clinical information resources.

Year/Course/ Faculty	Content/Assignment	Library Role	Measurement/ Objective
PA Studies Evidence-Based Medicine Seminar II Course Director Dr. Cavanaugh	Students are required to identify a topic for systematic review, search the medical literature for relevant and valid primary studies investigating the chosen clinical question, and find and critically appraise 3 RCTs on the topic. Library session reviews database search strategies for Cochrane Database of Systematic Reviews, EBM Reviews, and MEDLINE.	Conduct 45 minute hands-on training sessions	Required attendance at hands-on sessions. Assignment objective is to critically appraise the literature. Library objective is to stress effective searching skills.
PA Studies Evidence-Based Medicine Seminar II Course Director Dr. Cavanaugh	Students must conduct searches in Cochrane Database of Systematic Reviews, EBM Reviews, and MEDLINE to insure that 1) there are no meta-analyses or systematic reviews on their chosen topic, and 2) there is sufficient valid literature (3 RCTs) for review.	Meet with individual students to review searches and verify topic validity	Optional consultation with library staff to validate and identify topics.
Psychology Programs			
Psychology Presentations within individual program orientations ED.S, ClinPsyD, ODL	Overview of Library Website, resources, and services. Live demo of website & handouts. Emphasis on remote access, electronic text books, full text journals, EZ-Borrow, and Interlibrary Loan services.	30 – 45 minute lecture hall presentations	Attendance recorded. Introduction to library resources.
Psy D Program Behavioral Medicine Course Director Dr. Golden	Lecture on electronic resources for Primary care and medical settings. Demonstrate searches in PsycInfo and Medline on a topic identified by Course Director.	30 minute lecture hall presentation	Outcome is required student presentation based on bibliographic search and literature review. Library objective is to stress effective searching skills.

Year/Course/ Faculty	Content/Assignment	Library Role	Measurement/ Objective
MS Counseling & Clinical Health Psychology Course Director Dr. Rosenfeld	Demonstrate PsycINFO searches on three famous figures in Psychology identified by Course Director	45 minute lecture hall presentation	Outcome is required student research paper on theory. Library objective is to stress effective searching skills.
Masters of School Psychology courses Course Director Dr. Tomes	Courses included Cognition and Learning Theories and Develomental Psychology. Lecture on electronic resources PsycINFO, ERIC, RefWorks	30 minute lecture and 30 minute hands-on training sessions	Library objective is to introduce key resources, stress effective searching skills and RefWorks use.
Biomedical Sciences Program			
Orientation Course Director Dr. Thornton	Overview of the Library website, introduction to MEDLINE searching, set-up and demonstration of RefWorks accounts.	40minute hands on training session	Library objective is to introduce key resources, stress effective searching skills and RefWorks use.