

Name:

Date:

**PHILADELPHIA COLLEGE OF OSTEOPATHIC MEDICINE
DOCTOR OF PHYSICAL THERAPY
TECHNICAL STANDARDS FOR ADMISSIONS AND MATRICULATION**

All PCOM admitted applicants and current/enrolled students (**candidates**) must meet the Technical Standards set forth below. Therefore, all candidates are required to **attest at the time they accept an offer to matriculate** that they meet the Technical Standards, with or without reasonable. These standards are not intended to deter any candidate who might be able to complete the requirements of the curriculum with reasonable accommodations. **Please closely review the required Technical Standards before completing this form.**

This form is used by a candidate to give notice to the College that the candidate **either satisfies, or is not capable of satisfying** the Technical Standards based on an ADA-recognized disability with or without accommodation.

For each Technical Standard: Candidate must check either “I will require accommodations” to meet the standard or “I will not require accommodations” to meet the standard.

For candidate requiring and requesting accommodations associated with a Technical Standard: Upon submission of the completed Technical Standard Form, you should email Disability Services (disabilityservices@pcom.edu) for instructions on submitting your accommodations request. You will be required to show documentation associated with each accommodation you are requesting, for every Technical Standard for which you will require accommodations to meet that standard.

Official matriculation and continued enrollment into or in a degree program **cannot be confirmed** unless the Technical Standards Form is completed and returned.

Please Note:

If other factors, such as cultural traditions or religious requirements would preclude you from meeting the Technical Standards, you may not request other accommodations on this form, as these factors do not relate to an ADA-recognized disability. However, if such factors apply, you are strongly advised to contact the **Equity and Title IX Coordinator** (titleixcoordinator@pcom.edu) to discuss the requirements and request accommodation. While such requests will be reviewed and considered, there is no assurance that an accommodation will be offered.

NEXT STEPS:

- 1) **Please complete the forms, in their entirety, on the following pages. Keep a copy of everything for your files.**

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Technical Standards and Essential Functions:

The Philadelphia College of Osteopathic Medicine and DPT program fully complies with Section 504 of the Vocational Rehabilitation Act Title V and the Americans with Disabilities Act (ADA). The DPT program also asserts that candidates must meet minimal essential eligibility standards to be a **qualified** applicant for the requirements of the college, DPT program, our clinical education affiliates, and the profession of physical therapy. Furthermore, our primary objective for clinical practice is to ensure that all physical therapy students and graduates are able to provide swift, safe and competent healthcare to patients.

Students' ability to participate in the classroom and clinical education experiences is based upon many factors including, technical skills and behavioral attributes, communication, physical skills, cognitive skills, etc. All students will be held to these same standards and must be able to perform the essential functions of their position with or without reasonable accommodation.

It is the responsibility of each student with a disability to disclose their disability and to request those accommodations they feel are reasonable and needed to execute the essential requirements described. Upon the request of persons with disabilities, PCOM will provide a process for reasonable accommodations. PCOM is unable to make accommodations that impose an undue burden, present a threat to the health or safety of the individual or others, or fundamentally alter the nature of the curriculum including didactic component, laboratory sessions, and clinical experiences.

The technical standards [essential functions] in physical therapy are set forth so that students recognize the essential eligibility requirements for participation and progression in the DPT program. The DPT candidate and student must possess the ability and skill in six (6) essential areas:

Technical Standards for Matriculation

To Meet these Requirements:
Please Check the appropriate box below

**I will require
Accommodation**

**I will NOT require
Accommodation**

<p>OBSERVATION: <i>Independently, be able to observe a patient accurately.</i></p> <p>Students must have somatic sensations and functional use of the senses of vision and hearing to observe demonstrations and participate in clinical practice. They must be able to observe a patient accurately nearby and at a distance. Observation requires the functional use of the sense of vision and other systems, including sound, smell, and touch.</p> <p>Students must also have sufficient ability to respond to sensory stimulus [touch, pain, temperature], sufficient proprioceptive sense [position, pressure, movement, stereognosis and vibratory], and sufficient motor function to consistently, quickly, and accurately integrate and interpret all information received by whatever sense/s permit them to carry out the activities described in these standards.</p>	<input type="checkbox"/>	<input type="checkbox"/>
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To Meet these Requirements:
Please Check the appropriate box below

	I will require Accommodation	I will NOT require Accommodation
<p>COMMUNICATION: <i>Utilize verbal, non-verbal and written communication with client and caregivers.</i></p> <p>Students should be able to speak, hear, and to observe patients in order to elicit information, describe any changes in behavior and appearance/posture [non-verbal communications], and during activity. They must be able to communicate effectively with patients in a culturally competent manner - with sensitivity, dignity, and respect. Students must also be able to communicate effectively and efficiently in oral and written form with all members of the patient health care team. They must possess reading and writing skills at a level to accomplish curricular requirements and provide clinical care for patients.</p>	<input type="checkbox"/>	<input type="checkbox"/>
<p>SENSORIMOTOR: <i>Safely, reliably and efficiently perform physical therapy examination, evaluation, and physical therapy interventions that address the patient's impairments/functional & participation restrictions, as well as, be able to evaluate responses to these procedures.</i></p> <p>All physical therapy students should have sufficient sensorimotor skills to be able to perform basic examination procedures, design, and implement a physical therapy plan of care with speed, strength, coordination, and endurance for handling self, classmates, clients and be able to simultaneously physically support and observe a patient with health condition/s, functional and participation restrictions.</p> <p>Students must have sufficient sensory/motor function to obtain information from patients through palpation, auscultation, percussion, and/or other diagnostic procedures. They should be able to reasonably move from place to place and position to position to provide general care and emergency care to patients. Such actions require coordination of both gross and fine motor skills, balance reactions and functional use of the senses – smell, touch, vision, and hearing. For example, emergency treatment reasonably requires a physical therapy student to perform cardiopulmonary resuscitation and opening of obstructed airways, application of pressure to stop bleeding, prevention of falls, perform safe patient transport maneuvers.</p>	<input type="checkbox"/>	<input type="checkbox"/>
<p>INTELLECTUAL/ CONCEPTUAL: <i>Problem solve rapidly, learn and reason, and to integrate, analyze and synthesize data concurrently in a multitask setting. Comprehend three-dimensional relationships and understand the spatial relationship of structure. Participate in scientific inquiry process.</i></p> <p>Students should exhibit the ability to perform measurement, calculation, interpretation of information, reasoning, analysis and synthesis. Problem-solving requires the use of all of these abilities and is considered an essential component of intellectual ability, which is demanded of health professionals.</p>	<input type="checkbox"/>	<input type="checkbox"/>

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To Meet these Requirements:
Please Check the appropriate box below

	I will require Accommodation	I will NOT require Accommodation
<p>JUDGMENT: <i>Practice in a safe, ethical and legal manner.</i></p> <p>Students must be able to determine when and how to respond to emergencies and demonstrate management skills including planning, organizing, supervising and delegating in an ethical and legal manner.</p>	<input type="checkbox"/>	<input type="checkbox"/>
<p>BEHAVIOR/SOCIAL: <i>Possess the emotional health required for full use of their intellectual abilities, exercise good judgment and the prompt and safe completion of all responsibilities.</i></p> <p>Students must be able to adapt to changing environments, to display flexibility, and to learn to function in the face of uncertainty and stress, which are inherent in the clinical problems of many patients and the healthcare arena. They must possess behavioral/social and interpersonal skills reflective of interest and motivation, empathy, compassion, and respect for all individuals.</p>	<input type="checkbox"/>	<input type="checkbox"/>

Please check the appropriate box:

- I meet all of the College's Technical Standards for Admission and Matriculation and do not require accommodations.
- OR
- I do NOT meet the College's Technical Standards for Admission and Matriculation without accommodation. By checking this box, I understand that my acceptance will not be withdrawn but I will be required to submit documentation supporting my request for accommodations.

I understand that I will need to contact Disability Services (disabilityservices@pcom.edu) in order to request accommodations. Upon completion of the forms, the College will assess the accommodations to determine if they are reasonable and are able to be met.

This document is for REVIEW ONLY. ONLY accepted candidates will be sent an official copy in the acceptance packet. Failure to sign and return an official copy of this form could delay matriculation or prevent promotion or graduation.