

**PHILADELPHIA COLLEGE OF OSTEOPATHIC MEDICINE
SCHOOL OF PHARMACY
TECHNICAL STANDARDS FOR ADMISSION AND MATRICULATION**

All PCOM admitted applicants and current/enrolled students (**candidates**) must meet the Technical Standards set forth below. Therefore, all candidates are required to **attest at the time they accept an offer to matriculate** that they meet the Technical Standards, with or without reasonable accommodations and they **must attest on an annual basis** that they continue to meet the standards. These standards are not intended to deter any candidate who might be able to complete the requirements of the curriculum with reasonable accommodations. **Please closely review the required Technical Standards before completing this form**

This form is used by a candidate to give notice to the College that the candidate **either satisfies, or is not capable of satisfying** the Technical Standards based on an ADA-recognized disability (which may be physical, cognitive, sensory, or psychological in nature) **without accommodation**.

For each Technical Standard: Candidate must check either “I will require accommodations” to meet the standard or “I will not require accommodations” to meet the standard. **Failure to request accommodation for an ADA recognized disability, for which you know you will require accommodations, may be regarded as academic dishonesty and a failure to meet the professional expectations standard required for admission or to remain enrolled.**

For candidate requiring and requesting accommodations associated with a Technical Standard: Upon submission of the completed Technical Standard Form, you will receive an email from the Coordinator of Disability Services with instructions for formalizing your accommodations requests. You will be required to show documentation associated with each accommodation you are requesting, for every Technical Standard for which you will require accommodations to meet that standard. Again, **failure to request accommodation for an ADA recognized disability, for which you know you will require accommodations, may be regarded as academic dishonesty and a failure to meet the professional expectations standard required for admission or to remain enrolled.**

After review of the candidate’s request for accommodation and required supporting documentation, the College’s ADA Accommodation Committee will review and respond to any such notice and request, with a statement of the reasonable disability accommodations, if any, that it can offer to assist the prospective student in completing the educational program.

Official matriculation and continued enrollment into or in a degree program **cannot be confirmed** unless and until all required forms are completed and returned and the College responds to the notice with the reasonable accommodations it can offer, and the **student accepts** those conditions of matriculation/enrollment.

Accommodations For Learning Disabilities:

You will receive **a separate email** from the Office of Student Affairs with instructions on the process for requesting classroom-based accommodations.

Please Note:

If other factors, such as personal preferences, cultural traditions or religious requirements would preclude you from meeting the Technical Standards, you may **not** request disability accommodations on this form, as these factors do not relate to an ADA-recognized disability. However, if such factors apply, you are strongly advised to contact the Office of Student Affairs to discuss the issues and request accommodation prior to confirming your acceptance. While such requests will be reviewed and considered, there is no assurance that an accommodation will be offered.

**Any requests for non-disability related accommodation made after confirmation of acceptance or enrollment in the program will not be considered.*

**PHILADELPHIA COLLEGE OF OSTEOPATHIC MEDICINE
SCHOOL OF PHARMACY
Technical Standards and Professional Expectations**

Preamble

Philadelphia College of Osteopathic Medicine School of Pharmacy – Georgia Campus (PCOM School of Pharmacy) is committed to the admission and matriculation of all qualified students and does not discriminate on the basis of race, color, national origin, religion, sex or disability. All PCOM School of Pharmacy applicants and continuing students, collectively referred to as “Candidates”, including those individuals with disabilities, must have the specific qualifications, referred to as “Technical Standards,” necessary to complete their course of study in a reasonably independent manner and to promote and protect the health and safety of the patients for whom the School's students and graduates will eventually care.

The holder of a PharmD degree must have the knowledge, skills, attitudes and values to function in a variety of pharmacy practice settings. In order to ultimately perform the activities of a pharmacist, Candidates for the PharmD degree must be able to consistently, quickly and accurately assimilate a large body of medical information received in a variety of formats including written, oral and sensory in order to prepare pharmaceutical plans for their patients. These plans may involve ongoing assessment and counseling as well as the preparation of prescription and nonprescription medications or dietary supplements. These activities involve not only intellectual ability, but also observational, communication, motor, and behavioral skills.

Technical Standards

PCOM is committed to providing equal access and reasonable accommodations to students with disabilities. Any requests for special accommodations must be requested and approved by the Assistant Dean for Student Affairs prior to or at the very beginning of a course, and preferably in advance of matriculation in a program of study. Forms and guidelines for documentation are available from the Office of Student Affairs on both campuses. The request must stipulate accommodations to be considered for the entire course of study at the College, and must be approved **in advance** of receiving the accommodation. Students requiring accommodations are advised to contact Student Affairs on either campus as soon as possible to begin the formal request process.

Technical Standards for Matriculation

To Meet This Requirement

Please check the appropriate box below

**I will require
Accommodation**

**I will not require
Accommodation**

<p>Communication Skills A candidate must be able to read, write, speak and comprehend the English language with sufficient mastery to accomplish the following:</p> <ul style="list-style-type: none"> • Complete the didactic, clinical and laboratory curricular requirements in a timely, competent, professional and accurate manner • Effective and efficient communication; in oral, written and computerized forms; with all members of the health care team • Effective, compassionate and sensitive communication with patients. The focus of patient communication is to elicit information, examine, describe changes in mood, activity and posture, and perceive nonverbal communication • Communication includes not only speech but also reading, writing and computer literacy 	<input type="checkbox"/>	<input type="checkbox"/>
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Technical Standards and Professional Expectations

<p>Observation and Sensory Skills Observation necessitates the functional use of the sense of vision and somatic sensation and is enhanced by the functional use of all of the other senses. Candidates and students must have sufficient visual acuity to be able to:</p> <ul style="list-style-type: none"> • Observe presentations, demonstrations, experiments, and laboratory exercises in the pharmaceutical and clinical sciences • Observe a patient accurately at a distance and close at hand • Interpret drug information in the form of printed and handwritten prescriptions, drug labels, package inserts, texts and electronic media 	<input type="checkbox"/>	<input type="checkbox"/>
<p>Motor Skills A Candidate should have sufficient fine and gross motor skills, equilibrium, strength, mobility, and functional use of the senses of touch and vision to accurately execute movements required in the practice of pharmacy. This would include, but is not limited to:</p> <ul style="list-style-type: none"> • Preparation of prescriptions through compounding, reconstitution, counting, pouring and weighing of liquids, tablets and powders • Preparation of sterile solutions for ophthalmic or intravenous use Administer an IM/SQ injection • Provision of general care and emergency treatment (e.g. first aid or cardiopulmonary resuscitation) • Elicit patient information through palpation, auscultation, percussion and other diagnostic maneuvers 	<input type="checkbox"/>	<input type="checkbox"/>
<p>Intellectual, Conceptual, Integrative, and Quantitative Skill Problem solving, the critical skill demanded of pharmacists, requires that the candidate must be able to:</p> <ul style="list-style-type: none"> • Measure, calculate, reason, analyze, record, and synthesize large amounts of complex information in a timely manner • Comprehend three-dimensional relationships and understand spatial relationships • Remain fully alert and attentive at all times in clinical settings 	<input type="checkbox"/>	<input type="checkbox"/>
<p>Behavioral/Social Attributes</p> <ul style="list-style-type: none"> • Candidates must possess the emotional health required for full utilization of their intellectual abilities, the exercise of good judgment, and the prompt completion of all responsibilities attendant to the interaction with patients • Candidates must possess the ability to develop mature, sensitive, and effective relationships with patients • Candidates must be able to tolerate physically taxing workloads and to function effectively under stress • Candidates must be able to adapt to changing environments, to display flexibility and learn to function in the face of uncertainties inherent in the clinical problems of many patients • Candidates must possess compassion, integrity, concern for others, effective interpersonal skills, willingness and ability to function as an effective team player with an interest and motivation to learn 	<input type="checkbox"/>	<input type="checkbox"/>

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TECHNICAL STANDARDS FOR ADMISSION AND MATRICULATION**

Professional Expectations

Students are expected to adhere to a standard of behavior and conduct consistent with the high standards of the healing and scientific profession. All students are expected to:

1. Respect the right of their fellow students to pursue their studies in a professional environment conducive to study.
2. Maintain professional interpersonal relationships by demonstrating civility and respect for each other.
3. Uphold the highest standard of academic honesty and integrity.
4. Show respect for the diversity, which exists among students, faculty and patients in regard to disability, social background, age, gender, religious beliefs, race, sexual orientation, and particular disease process.
5. Fulfill their responsibilities to their peers and patients in group work, including clinical clerkships and outside training assignments.
6. Adhere to all of the policies of the College, including those prohibiting discrimination or harassment.

Students also understand that they are required to meet all of the standards and expectations for classroom testing and assessment. The College realizes that emergencies may occur after matriculation, and will address these concerns as the need arises.