

- FOR INFORMATIONAL PURPOSES ONLY -

A full completed copy of the Technical Standards for Admission is required after acceptance, upon confirmation of enrollment.

**PHILADELPHIA COLLEGE OF OSTEOPATHIC MEDICINE
PHYSICIAN ASSISTANT STUDIES PROGRAM
TECHNICAL STANDARDS FOR ADMISSION AND MATRICULATION**

All PCOM admitted applicants and current/enrolled students (**candidates**) must meet the Technical Standards set forth below. Therefore, all candidates are required to **attest at the time they accept an offer to matriculate** that they meet the Technical Standards, with or without reasonable accommodations and they **must attest on an annual basis** that they continue to meet the standards. These standards are not intended to deter any candidate who might be able to complete the requirements of the curriculum with reasonable accommodations. **Please closely review the required Technical Standards before completing this form**

This form is used by a candidate to give notice to the College that the candidate **either satisfies, or is not capable of satisfying** the Technical Standards based on an ADA-recognized disability (which may be physical, cognitive, sensory, or psychological in nature) **without accommodation**.

For each Technical Standard: Candidate must check either “I will require accommodations” to meet the standard or “I will not require accommodations” to meet the standard. **Failure to request accommodation for an ADA recognized disability, for which you know you will require accommodations, may be regarded as academic dishonesty and a failure to meet the professional expectations standard required for admission or to remain enrolled.**

For candidate requiring and requesting accommodations associated with a Technical Standard: Upon submission of the completed Technical Standard Form, you will receive an email from the Coordinator of Disability Services with instructions for formalizing your accommodations requests. You will be required to show documentation associated with each accommodation you are requesting, for every Technical Standard for which you will require accommodations to meet that standard. Again, **failure to request accommodation for an ADA recognized disability, for which you know you will require accommodations, may be regarded as academic dishonesty and a failure to meet the professional expectations standard required for admission or to remain enrolled.**

After review of the candidate’s request for accommodation and required supporting documentation, the College’s ADA Accommodation Committee will review and respond to any such notice and request, with a statement of the reasonable disability accommodations, if any, that it can offer to assist the prospective student in completing the educational program.

Official matriculation and continued enrollment into or in a degree program **cannot be confirmed** unless and until all required forms are completed and returned and the College responds to the notice with the reasonable accommodations it can offer, and the **student accepts** those conditions of matriculation/enrollment.

Accommodations For Learning Disabilities: You will receive **a separate email** from the Office of Student Affairs with instructions on the process for requesting classroom-based accommodations.

Please Note:

If other factors, such as personal preferences, cultural traditions or religious requirements would preclude you from meeting the Technical Standards, you may not request disability accommodations on this form, as these factors do not relate to an ADA-recognized disability. However, if such factors apply, you are strongly advised to contact the Office of Student Affairs to discuss the issues and request accommodation prior to confirming your acceptance. While such requests will be reviewed and considered, there is no assurance that an accommodation will be offered.

**Any requests for non-disability related accommodation made after confirmation of acceptance or enrollment in the program will not be considered.*

NEXT STEPS:

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- 1) Please complete the forms, in their entirety, on the following pages. Keep a copy of everything for your files.**
- 2) Return the signed forms, along with your \$500 tuition prepayment to the Office of Admissions at PCOM. The address is 4170 City Avenue, Philadelphia, PA 19131**

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STANDARDS FOR ADMISSION AND MATRICULATION**

TECHNICAL STANDARDS

The granting of a Master of Science (MS) degree and completion of the graduate phase signifies that the student is prepared for employment as a Physician Assistant. In such a professional role, the physician assistant can provide medical services with the supervision of a doctor of medicine or osteopathic medicine in accordance with applicable laws of medical practice. The services must, for the safety and welfare of the patient, be of the same professional quality that would be rendered by the supervising physician. The physician assistant must have the knowledge and skills to function in a broad variety of clinical situations and to render a wide spectrum of patient care.

Candidates for the physician assistant profession must have somatic sensation and the functional use of the senses of vision and hearing. Candidates' diagnostic skills will also be lessened without the functional use of the senses of equilibrium, smell and taste. Additionally, they must have sufficient exteroceptive sense (touch, pain, and temperature), sufficient motor function to permit them to carry out the activities described in the sections that follow. They must be able to integrate all information received by whatever sense(s) employed, consistently, quickly and accurately, and they must have the intellectual ability to learn, integrate, analyze and synthesize data.

A candidate for the physician assistant program must have abilities and skills of six (6) varieties including observation, communication, motor, conceptual, integrative and quantitative, behavioral and social. Technological compensation can be made for some disabilities in certain of these areas, but such a candidate should be able to perform in a reasonably independent manner.

To Meet This Requirement:

Please check the appropriate box below

Technical Standards for Matriculation

I will require I will not require
Accommodation Accommodation

<u>General Abilities:</u> The student is expected to possess functional use of the senses of vision, touch, hearing, taste, and smell. All data received by the senses must be integrated, analyzed and synthesized in a consistent and accurate manner. In addition, the individual is expected to possess the ability to perceive pain, pressure, temperature, position, equilibrium, and movement.	<input type="checkbox"/>	<input type="checkbox"/>
<u>Observational Abilities:</u> The student is expected to participate in and observe demonstrations and experiments in the basic sciences including but not limited to physiologic and pharmacological demonstrations in animals, microbiological cultures and microscopic study of organisms and tissues in normal and pathologic states. The student is expected to observe the patient accurately at a distance and close at hand and accurately assess health/illness alteration. Inherent in this observation process is the use of the senses and sufficient motor capability to carry out the necessary assessment activities	<input type="checkbox"/>	<input type="checkbox"/>
<u>Communication Abilities:</u> The student is expected to be able to effectively communicate verbally and non-verbally and to observe patients in order to elicit information, describe changes in mood, activity, and postures and to perceive nonverbal communications. This requires the ability to read, write, and effectively utilize the English language. The student must be able to communicate effectively with patients and other professionals	<input type="checkbox"/>	<input type="checkbox"/>
<u>Motor Abilities:</u> The Student is expected to be able to perform gross and fine motor movements required to perform complete physical examination. The student is expected to have the psychomotor skills necessary to perform or assist with procedures, treatments, administration of medication, managing of equipment, and emergency intervention. The student is expected to be able to maintain consciousness and equilibrium, and stamina to perform satisfactorily in clinical experiences	<input type="checkbox"/>	<input type="checkbox"/>
<u>Other Motor Abilities:</u> The student should have sufficient motor function to elicit information from patients by palpation, auscultation, percussion and other diagnostic maneuvers. The student must be able to do laboratory tests and work with scientific and other instruments and machinery utilized in practice as a Physician Assistant.	<input type="checkbox"/>	<input type="checkbox"/>

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<p><u>Critical Thinking Abilities:</u> The student is expected to have the ability to develop and refine problem solving skills. This includes the ability to measure, calculate, analyze and synthesize objective as well as subjective data and make decisions that reflect consistent and thoughtful deliberation and clinical judgment. In addition, the student should be able to comprehend three-dimensional relationships and understand the spatial relationships of structures</p>	<input type="checkbox"/>	<input type="checkbox"/>
<p><u>Interpersonal Abilities:</u> The student is expected to have the emotional stability required to exercise sound judgment and complete assessment and intervention activities. The student is expected to establish rapport and maintain sensitive, interpersonal relationships with individuals, families and groups from a variety of social, emotional, cultural and intellectual backgrounds. The student is expected to have the flexibility to function effectively under stress. Concern for others, integrity, accountability, interest and motivation are necessary personal qualities.</p>	<input type="checkbox"/>	<input type="checkbox"/>
<p><u>Behavioral and Social Attributes:</u> A student must possess the emotional health required for full utilization of his/her intellectual abilities, the exercise of good judgment, the prompt completion of all responsibilities attendant to the diagnosis and care of patients, and the development of mature, sensitive and effective relationships with patients. The student must be able to tolerate physically taxing workloads and to function effectively under stress. The student must be able to adapt to changing environments, to display flexibility and to learn to function in the face of the uncertainties inherent in the clinical problems of many patients. Compassion, integrity, concern for others, interpersonal skills, interest and motivation are all personal qualities that will be assessed during the admission and education process.</p>	<input type="checkbox"/>	<input type="checkbox"/>

PROFESSIONALEXPECTATIONS

A core component of physician assistant medical education is using touch for diagnosis and therapeutic purposes. To acquire competencies in physical diagnosis and medical treatment, all students are required to touch others and to be touched. All students are also required to participate in physical examination by fellow students. This physical examination is critical to learning the skills required of practicing physician assistants; therefore, it is mandatory that all matriculating students understand and accept these responsibilities.

These responsibilities include:

1. In that teaching during all phases of the program may involve attendance during any hour of the day and any day of the week. Students are required to be available to attend any required learning/teaching session held during any of the twenty-four hours of the day/seven days of the week.

I accept this responsibility _____ I do not accept this responsibility _____

2. Adhering to appropriate dress as determined by the department as necessary to participate in the physical examination experience.

I accept this responsibility _____ I do not accept this responsibility _____

3. Allow other students to see and touch them so that all become proficient in physical diagnosis and manipulative treatment.

I accept this responsibility _____ I do not accept this responsibility _____

4. Seeing and touching other students of both genders to gain proficiency in physical examination and diagnosis.

I accept this responsibility _____ I do not accept this responsibility _____