

PCOM MEDNet Research Grants: Application and Review Process

1. Establish at least four grants of up to \$2,500 each for ^{PCOM} MEDNet Members.
2. Each grant would support a clinical investigation designed to develop data. For example, results from this research could have the potential to facilitate development of a larger scale, multi-center trial for submission to an external funding agency.
3. A medical student, intern or resident must be actively involved in the project, i.e., helping with writing and developing the proposal as well as assisting in the actual clinical investigation.
4. Grants would be submitted to the ^{PCOM} MEDNet Research Committee for review and acceptability. Applications would be completed using a standard electronic form accessible on the ^{PCOM} MEDNet website or the hardcopy application which is available in the ^{PCOM} MEDNet office.

Members of the Research Committee will not participate in the review of any grant submitted from their own respective institution.

Three Committee Members shall review each grant and score each application based upon:

- A. clarity of presentation
 - B. potential for adding important knowledge to medical care of patients
5. Awarded funds are for direct costs [e.g., drugs, labs] only and shall not be utilized for salaries or indirect reimbursement.
 6. The format would require applicants to provide at a minimum:
 - A. Title
 - B. Purpose
 - C. Background studies
 - D. Anticipated Outcome
 - E. Methods which include:
 - 1) Site of the investigation
 - 2) Type of procedure
 - 3) Inclusion and Exclusion criteria
 - 4) Number of subjects
 - 5) Randomization procedure if single or double-blind
 - 6) Parameters to be measured
 - 7) Length of study
 - F. Itemized Budget
 7. The tentative deadline for submission of applications is December 31.
 8. Funds will not be dispersed until the study has been approved by the IRB of the respective institution in which the investigation will be completed. A letter of such IRB approval must be received by the ^{PCOM} MEDNet Research Committee.